

Institute Vision

Research

- Quality research leads to quality practices

Assessment

- Empowerment comes through increased self knowledge and awareness

Professional Development

- Focus on continual improvement of skills and enhancement of knowledge base



Services Offered

- Comprehensive Vocational Assessment *
- Neurofeedback Research & Interventions
- Custom Computer Assessments
- Professional Development & Training Seminars
- Consultation & Support Services

* Officially vendorized for California Department of Rehabilitation

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College of Education

**The Institute for Research,
Assessment & Professional
Development**



Institute Values

- Recognize the intrinsic worth and dignity of each person
- Respect the uniqueness of all persons
- Enhance community connections and partnering
- Provide quality services in a timely manner



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Mission Statement

“Opening Doors by Expanding Opportunities”™

The Institute for Research, Assessment and Professional Development in the Department of Educational Psychology & Counseling in the College of Education at CSUSB brings together the skills of our Rehabilitation Counseling, Counseling and Guidance, School Psychology and Special Education graduate programs to fulfill the goals of :

1. establishing best practices in the related educational fields,
2. enhancing the clinical skill development of graduate students,
3. serving as a center for professional development for the IE,
4. meeting the need for quality vocational assessments and evaluations of individuals with disabilities and
5. providing career development services to transitioning youth with the focus on inclusion.

Three Domains of the Institute

Opportunities across all three domains of the institute (i.e., research, assessment, professional development) enhance collaborations between program areas, faculty, graduate students and partnering activities with community agencies, such as:

- Department of Rehabilitation
- Veterans Affairs
- School Districts
- Corrections
- Mental Health Agencies



Research. The research portion of the institute is focused on the development of evidence-based practices that can be infused into the graduate curriculum and practice of the related programs of Rehabilitation Counseling, Counseling & Guidance, School Psychology and Special Education.

The use of cutting edge technology, such as neurofeedback interventions, provides faculty and students with an unparalleled opportunity to enhance the quality of lives of individuals with disabilities.

Research projects are being conducted regarding the use of neurofeedback to treat conditions such as ADD/ADHD in children and PTSD in veterans. This research agenda provides an opportunity for faculty who have been trained in neurofeedback to implement intervention protocols and assess the effectiveness of the protocols on the symptoms generally experienced by individuals with these disorders.

Neurofeedback has gained acceptance as a viable alternative to treating certain types of conditions by re-training the brain to function more effectively and has the potential to help reduce reliance on some types of medications.

Assessment. The assessment portion of the institute is providing comprehensive vocational evaluations to clients of the Department of Rehabilitation. These evaluations are designed to empower individuals to make informed choices based on quality information about themselves. Transition-aged students in high school [IDEA/IEP], individuals with various types of disabilities, and Veterans are served through the institute. The assessment lab utilizes a service-learning model to provide vocational assessments, evaluations and consultation to community partners.

Professional Development. The professional development portion of the institute serves as a mechanism for professional associations to provide membership services. The institute is the home office for the Vocational Evaluation and Career Assessment Professionals national association. The institute has facilitated the development of a new state chapter of the National Rehabilitation Counseling Association (NRCA) and a new NRCA student chapter affiliated with the Rehabilitation Counseling graduate program. The state NRCA chapter has provided training opportunities for professionals who are pursuing California counselor licensure.

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