

ACADEMIC AFFAIRS

Annual Report

AY 2022-2023



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Executive Summary

As with the past few years, the division was met with distinct challenges, including the continued fallout from COVID-19, severely damaged buildings and instructional disruptions due to Tropical Storm Kay in September, and unrelenting rain and snowstorms in early spring. Yet, we remained true to our mission and ensured students had every opportunity for transformational educational experiences.

Among the highlights, approximately 2,850 students graduated in spring 2023. Student participation in winter intersession increased by 18 percent. The university experienced another record high in graduate student enrollment, with new graduate student enrollment (masters and doctoral) rising by 7 percent and post-baccalaureate enrollment (credentials, second bachelor, masters and doctoral) increasing by 5 percent.

Sixty faculty completed the 2022-23 Faculty Development Certificate Program. Nearly 150 grant proposals were submitted, and the university received 80 award notices totaling \$59.6 million (preliminary figures), representing another record-breaking year in grant awards. We also continued engagement efforts in the community, ranging from packing 75,000 meals for local food pantries to a new Entrepreneurial Resource Center in Temecula slated to open this summer.

Our academic programs continued to receive top rankings, and we advanced several critical priorities, ranging from the advancement of the GI 2025 and Eliminating Equity Gaps Plan to the development of CSUSB's 2023-2028 Strategic Plan that will guide our efforts and resources over the next five years.

These accomplishments, along with others highlighted throughout this report, are a result of our dedicated faculty and staff, our outstanding students and divisional units, and our supportive external partners. Thank you all for this wonderful display of excellence and collaboration and for exemplifying how We Define the Future at CSUSB.

Sincerely,



A. Rafik Mohamed, Ph.D.
*Provost and Vice President for
Academic Affairs*

A handwritten signature in blue ink, appearing to read "A. Rafik Mohamed". The signature is stylized and written in a cursive-like font.

CSUSB Strategic Plan

The Division of Academic Affairs continued its efforts to advance the goals and objectives of this university-wide roadmap. Efforts centered on the plan's five goals: (1) Student Success, (2) Faculty and Staff Success, (3) Resource Sustainability and Expansion, (4) Community Engagement and Partnerships and (5) Identity. During Academic Year 2020-21, Cal State San Bernardino extended its 2015-20 Strategic Plan with added objectives for two years. Select achievements are noted here and throughout this report.



Student Success

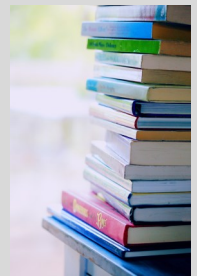
- ◆ More than 1,800 students participated in the activities and programs offered by the Office of Student Research. Events included research competitions, the annual Taste of Research at the Palm Desert Campus and numerous workshops and information sessions.
- ◆ Academic facilities were expanded to enhance student success. Among them: the College of Natural Sciences opened

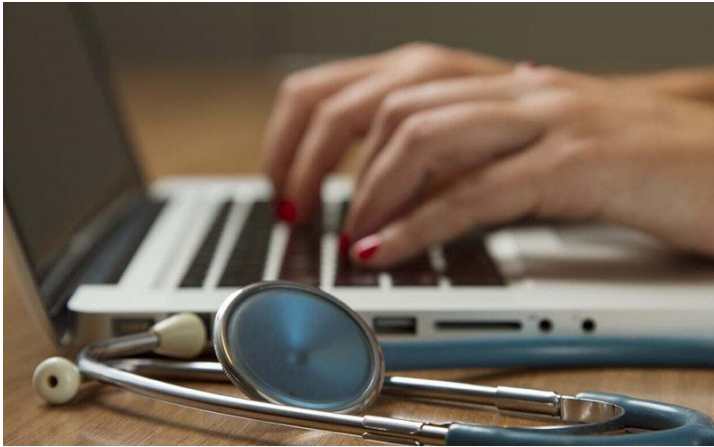
the STEMGym, a new study space inside the Science Success Center; the College of Social and Behavioral Sciences opened the CSBS Student Success Center, providing holistic support and opportunities for educational and professional development for the college's students; and the Paws Radio and Multimedia Lab was renovated to include innovative new media offerings for PDC students and faculty.

- ◆ Students attended several conferences, including L'Attitude 2022, the largest gathering in the country focused on the "New Mainstream Economy and the U.S. Latino cohort that is driving it." The event, held Sept. 22-25 in San Diego, featured an array of networking opportunities, sessions and renowned speakers, including former President Barack Obama and executives from NIKE, Inc., Bank of America, United Airlines, Sony Pictures Entertainment and numerous others.

Faculty and Staff Success

- ◆ The 2023 Faculty and Staff Book launch, which recognized faculty and staff who have written book and book chapters over the past two years, featured 38 books and 32 book chapters.
- ◆ More than 115 staff members from the division participated in the LEARN Conference, hosted on June 6 by the Staff Development Center. This year's event featured a full day of in-person learning and networking opportunities, including an Employee Career Journeys Panel and a Resource Fair.
- ◆ The Faculty Center for Excellences offered 73 seminars connected to the Faculty Development Certificate Program. This increased from the 61 seminars offered last academic year. Nearly 1,400 attendees participated in this year's workshops.





Resource Sustainability and Expansion

The division continued the development of CSUSB's new Physician Assistance Program, which is expected to enroll a cohort of 40 students in August 2025.

- ◆ Recruitment efforts included hiring a founding program director, part-time program coordinator, director of didactic education and part-time medical director.
- ◆ The 2022-23 state budget designated \$10 million to CSUSB to establish the program to help address the critical shortage of Inland Empire healthcare professionals. The program also received \$2 million in federal funding as part of the fiscal year 2023 appropriations package, which will be used to purchase teaching and lab equipment.
- ◆ The program officially applied for "Accreditation-Provisional" status from the Accreditation Review Commission on Education for the Physician Assistant in December.



Community Engagement and Partnerships

- ◆ CSUSB students completed 3,345 miles for Feeding America during the Miles 4 Meals event, hosted on Nov. 3 by the Office of Community Engagement.
- ◆ The Institute for Child Development and Family Relations partnered with the San Bernardino County Superintendent of Schools to offer a four-day suicide prevention training event.
- ◆ The Palm Desert Campus hosted eight Coachella Valley high schools to compete in the 18th annual Academic WorldQuest competition.
- ◆ The College of Extended and Global Education entered an agreement with the Marine Corps Community Services and Marine Corps Base Camp Pendleton to provide support and educational opportunities for active/inactive military and their spouses and families.

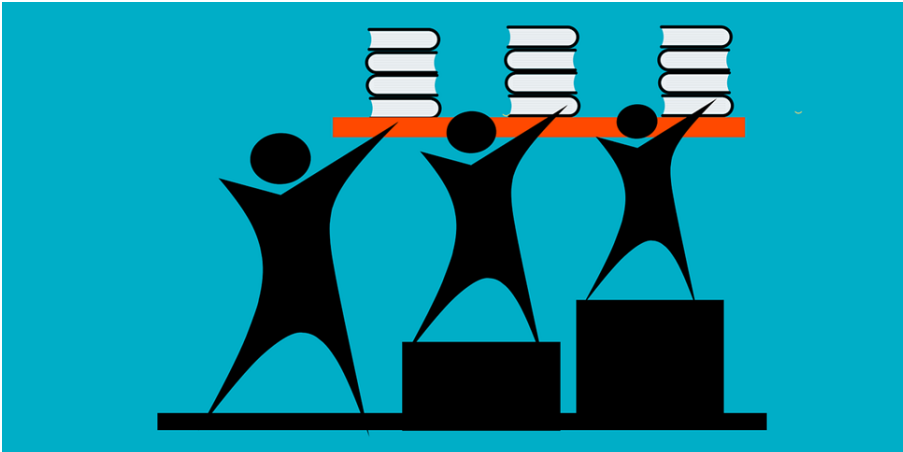
Identity

The university was once again recognized for transforming lives through social mobility. Education Reform Now listed CSUSB at No. 5 on its Social Mobility Elevator national rankings. In addition, for the second consecutive year, CSUSB was named a 2022 Equity Champion of Higher Education by the Campaign for College Opportunity, which recognized the university's exemplary work in implementing the Associate Degree for Transfer (ADT). CSUSB was commended for supporting and increasing Latinx and Black students through the ADT.



GI 2025: Eliminating Equity Gaps Initiative

In response to a request from the Chancellor's Office in fall 2021, each of the California State University's 23 campuses developed an immediate and actionable plan to eliminate equity gaps, which have widened amid the pandemic. Grounded in the guiding principles of the Graduation Initiative 2025 and an Advisory Committee report, the plan aims to foster disproportionately positive outcomes for students of color, Pell recipients and those who are the first in their family to attend college.



Target Areas

Academic Affairs' GI 2025 and Eliminating Equity Gaps Plan focuses on seven key areas recommended by the Advisory Committee. They include: (1) targeting high non-pass courses with a focus on equity, (2) ensuring robust and directed academic advising, (3) prioritizing course availability, (4) reengaging and reenrolling underserved students, (5) expanding credit opportunities, (6) ensuring equitable access to digital degree roadmaps and (7) eliminating administrative barriers to graduation. Select highlights of progress to date are included in this section. (For academic advising updates, see Academic Success and Undergraduate Advising on page 24.)

Digital Degree Roadmaps

All first-time freshmen students create a myCAP in consultation with their academic advisors. This digital degree planning tool allows students to plan their courses for the next four years. Pre-loading for all students will begin in fall 2023. Additionally, all academic departments have digital roadmaps to assist undergraduate students with the course scheduling process by providing a recommended sequence of courses. Roadmaps are updated at the end of each term and housed in a central database used throughout the CSUSB website for students, staff and faculty to access.



Rigorous Courses

The colleges continue to monitor and evaluate courses with high DFW rates and apply strategies to reduce them. This includes both general interventions as well as ones that target specific courses. General interventions included supplemental instruction, hiring teaching assistants and instructional student assistants to support students with lower grades, and in-person and online tutoring services on an individual and small group basis. Some departments have decreased the number of students enrolled in high DFW classes or reduced the number of online classes offered. Additionally, the Department of Biology began implementing a one-year (two semesters) introductory course sequence of BIOL 2010-2020 as a year-round course instead of a once-a-year sequence. The Department of English is partnering with Every Learner Everywhere consultants to devise effective pedagogical and non-pedagogical strategies in first-year composition courses. The College of Social and Behavioral Sciences opened a Student Success Center to provide holistic support for its students.



Course Availability

Academic Programs and the Office of Academic Scheduling and Curriculum engaged in numerous activities relating to course availability and GI 2025 goals. The schedulers across colleges met monthly to examine course offerings, modalities, waitlists and roadmaps with the goals of improving scheduling efficiency, meeting student demand, and developing innovative strategies for shortening students' time to graduation. This summer, each department chair will be asked to publish a two-year advanced course offerings on their webpages. The advanced build will help with students' course planning and expedite their progression toward graduation. In addition, four departments in the College of Social and Behavioral Sciences began offering Friday and weekend courses as part of a Weekend College pilot program. The departments include geography and environmental studies, ethnics studies, social sciences and history.



Expanded Credit Opportunities

The College of Extended and Global Education worked to achieve a 3 percent increase in the enrollment of underrepresented minority (URM) students through comprehensive data analysis and additional collaboration with academic departments and colleges. Based on the 2022 summer session and 2023 winter intercession data, a 3 percent increase in URM student enrollment for both terms was exceeded.



Reenrollment Campaign

Academic Success and Undergraduate Advising continued its Reenrollment Campaign, designed to reengage students who did not reenroll following the pandemic. Of the 6,937 students contacted for fall 2022, spring 2023 and summer 2023 sessions, 2,970 (43 percent) reenrolled. Sixty-two percent of these reenrolled students were Pell-eligible, and 74 percent were underrepresented minorities.

Administrative Barriers

In conjunction with Information Technology Services, the Office of the Registrar launched the Graduation One Stop portal. This portal was designed to place important graduation information in one location for a student, including information on their status, degree term, honors/recognitions and ticket information related to graduation ceremonies. Graduation One Stop launched just ahead of the Graduation Ceremony registration process in April 2023 and is continuing to be modified as feedback is provided by students.



College of Arts and Letters

The College of Arts and Letters cultivates creativity and critical thinking in students, enabling them to communicate new forms of thought and expression that build on global traditions in arts and letters. The college is committed to cutting-edge scholarship, visionary creative artistry, innovative teaching, digital literacy and community engagement.



'Book of Longing'

The award-winning Cal State San Bernardino Opera Theatre, now in its 16th season, presented "Book of Longing" by Philip Glass, with poetry by the iconic Canadian singer-songwriter and poet, Leonard Cohen, in April in the Performing Arts Recital Hall. The program featured a song cycle composed for ensemble, singers, spoken word and imagery.



Grant Award

The college received a five-year, \$3 million federal grant from the U.S. Department of Education Developing Hispanic-Serving Institutions Division to support students in the humanities to succeed academically and in their careers. The funding will provide stipends for students participating in mentoring and internship programs and will also be used to develop a studio incubator, where students from various disciplines and departments will work together on different projects. The grant is a partnership between CSUSB, Norco College and San Bernardino Valley College to help their art and humanities students and their families prepare for attending a four-year university.

Art Displays

The Robert and Frances Fullerton Museum of Art (RAFFMA) at Cal State San Bernardino welcomed three new exhibitions in February. An opening reception for the exhibits and the featured artists was held on Feb. 4.

- ◆ **"The Clown in Me Loves You"** featured traditional Venetian glass techniques to create poignant works that demonstrate impeccable craftsmanship while contemplating an intersection between artistic mastery, popular culture, clowning and social commentary.
- ◆ **"Crafting the Future"** featured exciting work from six emerging Los Angeles-based artists. A variety of mediums, from paintings and ceramics to fashion, was displayed.
- ◆ **"You know you see us"** featured recent paintings by Corey Pemberton. Grounded in traditional portrait painting, the masterful compositions shared an intimate



glimpse into Pemberton's world through the personal dwellings of friends and acquaintances, including people who feel marginalized.



Debut Album

The students of the Winds Ensemble shared their talents and tunes in their debut album, "Some Notes Between Friends." The album features works by living composers and the vocal talents of internationally acclaimed baritone, Cedric Berry. It can be streamed on Spotify, YouTube Music and Amazon Music.

Latin America

The Department of World Languages and Literature presented its annual Latin American Studies Conference, "Studies of the Americas" in April. The two-day conference, themed "(Re)thinking Migratory Communities in a Shifting Political Landscape," featured a series of panels, roundtables and presentations from faculty, students and community gathering to discuss relevant issues affecting Latin America as well as Latin American communities in the United States.



Outstanding Lecturer

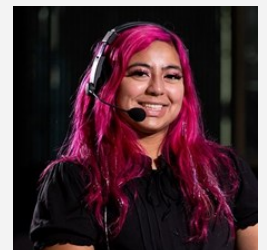
Broadcast media professional and specialist Lacey Kendall (communication studies) was awarded the university's 2022-23 Outstanding Lecturer Award. She was recognized for her exceptional instruction, ability to engage her students and the extremely positive feedback she receives.

Timeless Drama

The Department of Theatre Arts kicked off its 2022-23 season with "A View From the Bridge." The production featured the Pulitzer Prize and Tony award-winning playwright of Arthur Miller's timeless family drama of immigration, racism and forbidden love.

Stage Management

Isabel Peña became the first CSUSB student to earn the Kennedy Center American



College Theater Festival (KCACTF) fellowship in stage management, both regionally and nationally. Peña, who is president of the university's theatre club, Players of the Pear Garden, is one of only eight people to be awarded the 2022 stage management fellowship by KCACTF, a national theater program involving 18,000 students annually from colleges and universities across the country.

Groundbreaking Ceremony

Nearly 300 administrators, faculty, staff, students and community members attended the college's groundbreaking ceremony on Sept. 7 for its new Performing Arts Center. The \$127 million construction project is scheduled to open during the 2024-25 academic year.

Jack H. Brown College of Business and Public Administration

The Jack H. Brown College of Business and Public Administration is committed to nurturing a high quality educational environment that promotes student, faculty and staff success in its pursuit of academic and professional excellence. It seeks to transform the lives of our students and alumni by ensuring that they become responsible management professionals within a dynamic region and a globally connected world.



Student Achievements

Students from the college successfully competed in several competitions this academic year.

- ◆ Two student teams, representing the only entire Hispanic group in the overall competition (pictured), competed for the first time in the International Collegiate Business Strategy Competition. Both teams earned second place, one in the best reports category and the other in the best overall performance category.
- ◆ Two student teams represented the School of Entrepreneurship in the Sunstone CSU Startup Launch Competition at San José State University. The teams received first place in both tracks they competed, and each team was awarded \$25,000.
- ◆ Seven members of the Future Business Leaders of America club participated in competitive events and leadership conferences on the state and national levels. They brought back seven awards, including the Special Award of Conference MVP and first place for Management Analysis and Decision Making as well as Human Resource Management.

New Degree Programs



The college, in collaboration with the College of Extended and Global Education, started accepting students into two new master's degree programs – one in logistics and e-commerce and the other in business and data analytics. In addition, the Stater Bros. Markets Bachelor of Arts in Administration Completion Degree Program, the first named degree program in the California State University system, and the master's degree in cybersecurity and analytics online, were thoroughly launched in spring 2023.

Entrepreneurship Minority Report

The university's Inland Empire Center for Entrepreneurship released the first-ever State of Entrepreneurship Minority Report. The report shows minority entrepreneurship is thriving in the region, growing to more than 50 percent and outpacing California at 19 percent and the U.S. at 35 percent in 2021. African American and Hispanic-owned firms are the primary drivers of minority entrepreneurship and have continued to grow despite the pandemic.



Montgomery Van Wart



Sharon Velarde Pierce



Lisa Gordon with
President Tomás Morales

University Awards

Two faculty and one staff member from the college were recipients of university-wide awards this academic year. Montgomery Van Wart (public administration) received the university’s top faculty honor, the Outstanding Professor Award. He was recognized for his enduring excellence in teaching, research, scholarly activities and service to the university and the community. Sharon Velarde Pierce (public administration) was awarded the 2022-23 Outstanding Faculty Advisor Award. She was honored for her passion, commitment and dedication to student success and for providing career and life guidance to students. Administrative Support Coordinator Lisa Gordon (marketing) was awarded the university’s coveted Augie Award. She was recognized for her volunteer efforts and work in the campus community.

National Rankings

CSUSB’s business, MBA and entrepreneurial programs continued to be ranked among the best in the nation. In its 2023 Best Business Schools rankings, The Princeton Review has once again listed Cal State San Bernardino among the best in these programs.



- ◆ For Best Business Schools, CSUSB was listed among 243 colleges and universities in the nation and among 62 in the West.
- ◆ Under the MBA rankings, CSUSB was listed among the Best on Campus MBA programs. In the Top 50 Best Online MBA programs, CSUSB was ranked 32nd in the nation, among the top 4 in California and first in the state in public universities.
- ◆ In the Top 50 Graduate Entrepreneurship Programs in the nation, CSUSB was ranked 44th in the nation, eighth in the Top 9 Entrepreneurship Programs in the West, among the top 4 in California and second in the state among public universities behind UCLA.
- ◆ The MBA program was also listed in three categories – Global MBA Tier One, 43rd for Global Executive MBA and 35th for Online MBA – by CEO Magazine.



James R. Watson & Judy Rodriguez Watson College of Education

The James R. Watson & Judy Rodriguez Watson College of Education prepares education and human service professionals for lives of leadership, service and continual growth through the development of curriculum and programs that transform individuals and the community.



Mural Unveiling

A 140-foot-long tile mural, called “Eternal Learning,” was formally unveiled at the front entrance of the college during a ceremony on May 3. Designed, created and installed by students, the mural consists of 850 square feet of ceramic tile that depicts humans at work, study and play among larger-than-life books, and included scenes of learning activities such as shared reading, conducting science experiments, playing basketball and gazing at stars. Floating between the scenes are letters of the alphabet. The project, which took five years to make with the help of 20 students, was directed by Alison Ragguette (professor of art and design). “Eternal Learning” was commissioned by Judy Rodriguez Watson and is the fifth piece sponsored by the Judy Rodriguez Watson Public Art Project.

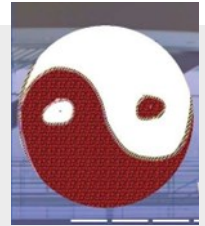
Advisory Commission

Enrique Murillo Jr., professor of education and executive director and founder of Latino Education & Advocacy Days (LEAD), was appointed to the President’s Advisory Commission on Advancing Educational Equity, Excellence, and Economic Opportunity for Hispanics. The commission was created to provide advice to President Joe Biden, through U.S. Secretary of Education Miguel Cardona, on matters about educational equity and economic opportunity for the Hispanic and Latino community.



Dual Immersion

Approximately 100 students, educators and leaders attended the college’s first Dual Immersion Symposium on March 4. Five workshops in Spanish and English were delivered from the perspective of teacher education faculty, administration and classroom teachers. The event created a platform to build connections, share ideas and network to support the dual immersion program in the Inland Empire region. It also created awareness of these programs and the support needed for them to grow. Plans are underway for next year’s symposium.



Summer Camps

One hundred and fifty middle school students from five area schools participated in the college’s 2022 STEM Achievers’ Summer Camps (formerly the Verizon Innovative Learning Program). The program, which consisted of two three-week camps and two STEM events, provides low-income minority students free access to STEM enrichment learning opportunities and skills.



Educational Leadership Summit

More than 150 individuals attended the college's second annual Educational Leadership Summit, titled "Educational Leadership and Voice for Critical Action: Leading Educational Policies and Practices in an Era of Change," on Nov. 2 in the Santos Manuel Student Union. The daylong event brought together Southern California's top educational leaders to engage in topics that will enhance K-12 and higher education opportunities. Speakers included Carlos Ayala, president and CEO of Growing Inland Achievement; U.S. Rep. Mark Takano, D-Riverside; and Ted Alejandre, superintendent of San Bernardino County Schools.



Celebration of Teaching

More than 70 students attended the annual Celebration of Teaching on April 20 at the Center of Global Innovation. Presented by the Colleges of Education and Natural Sciences, the event allowed students to explore a career as a teacher and learn about the training and resources available to succeed. The year's theme, "The Future of Education is in Your Hands," underscored the need for new teachers who will shape and mentor the next generation of students who themselves might also become educators.

Placements and Credentials

The college placed more than 1,300 candidates in early fieldwork, student teaching and internships in 385 schools representing 50 school districts in the Inland Empire. Most of these placements (204) were in the San Bernardino City Unified School District. A total of 560 credentials were also awarded this academic year. The majority of these were in the single-subject teaching credential and multiple-subject teaching credential programs.



Carnegie Project

Dean Chinaka DomNwachukwu was unanimously appointed to serve on the Board of Directors of The Carnegie Project on the Education Doctorate (CPED). CPED is a national body of colleges and schools which work together to undertake a critical examination of the doctorate in education through dialog, experimentation, critical feedback and evaluation.

Research Symposium

Students shared their research and impact on local education communities during the 20th Annual Graduate Student Research & Scholarship Symposium on April 25 in the college's atrium. The event offered roundtable discussions, poster presentations and panel discussions. Research posters included "Social Skills Training for Elementary-Aged Children with Autism to Improve Social Engagement at Recess," "Efficacy of The Role-Playing for Learners With Special Education Needs," "A Review of Video Modeling as a Way to Train School Professional to Conduct Preference Assessments" and more.



College of Natural Sciences

The College of Natural Sciences continues to maintain its position as a premier institution for science teaching and learning, promoting the values of excellence, harmony and diversity to students, faculty and staff. The college prepares the next generation of scientists, educators, health professionals and STEM-literate citizens, and is a recognized leader in increasing underrepresented populations in science-based fields.



Regenerative Medicine

More biology majors have the opportunity to receive hands-on lab training and participate in stem cell research at prestigious institutions because of a \$3 million, five-year grant from the California Institute of Regenerative Medicine (CIRM), the state's stem-cell research agency. The COMPASS (Creating Opportunities through Mentorship and Partnership Across Stem Cell Science) grant supports the recruitment of Department of Biology students early in their degree program (such as sophomores and juniors), complementing the existing, similarly funded CIRM Bridges internship program, which recruits later-stage students (such as seniors and graduate students). Both programs prepare students to explore scientific careers in regenerative medicine, a field focused on developing stem-cell treatments to heal or replace tissues and organs damaged by aging, disease and defects.



Student Chapter

The college established a formal Society for Advancing Chicanos/Hispanics & Native Americans in Science (SACNAS) student chapter on campus. With support from the Office of the Dean, several students received travel awards from SACNAS to attend the annual meeting in Portland in October 2023.



National Scholarship

Chemistry major David Murillo was awarded a Goldwater Scholarship, one of the oldest and most prestigious national scholarships in the United States for natural sciences, engineering and mathematics that aims to support college sophomores and juniors who show exceptional promise of becoming the nation's next generation of research leaders in these fields. Murillo was also selected as a Sally Casanova Pre-Doctoral Scholar for 2023-24, an honor that will allow him to participate in a summer 2024 research experience at a University of California campus or another doctoral-granting institution.

Golden Apple Award

Stuart Sumida was honored with the university's highest teaching award, the Golden Apple Award. The award recognizes outstanding faculty who excel in the profession of teaching and have a significant impact on students with whom they interact.



STEMGym

The college opened the STEMGym, a new study space inside the Science Success Center to provide a space of belonging for STEM majors. The large, multi-room space features tables and chairs, outlets to plug in computers and phones, whiteboards, comfortable seating and games. The new space was funded through the college's Proactive Approaches for Training Hispanics in STEM (PATHS) grant. In addition to its use as a study space, several events are hosted in the facility.



Mars Research



Matteo Crismani (physics and astronomy) is one of the 10 NASA-supported scientists from the United States that were selected to join the Science Working Team of the Japan Aerospace Exploration Agency's Martian Moons eXploration (MMX) mission. JAXA's MMX mission planned to launch in 2024, will land on the moon, Phobos, and collect surface samples. Crismani, using the MMX flight instruments, will study the particles of interplanetary dust that strike Mars and their role in the formation of the high-altitude ice clouds in the Martian atmosphere. Also, at the Asteroids, Comets, Meteor Conference in June, he was honored with a named Minor Planet, (30537) 2001 OR8, now called, Matteocrismani.

Computing and Engineering

The School of Computer Science & Engineering (CSE) achieved reaccreditation for its bachelor of science degree programs in computer engineering and computer science from the Accreditation Board for Engineering and Technology (ABET), which represents the gold standard in computing and engineering education. After extensive examination, the ABET Commissions determined that the programs met its rigorous standard and reaccredited the CSE programs through 2026.



Research Conference

More than 20 nursing faculty and students from the CSUSB Rho Beta chapter of the Sigma Theta Tau International Honor Society of Nursing garnered top awards at the 26th Annual Sigma SoCal Odyssey Research Conference, held Oct. 13 and 14 in San Diego. CSUSB had a large group of nursing faculty and students from both the San Bernardino and Palm Desert campuses attend the conference and present posters on a variety of topics. Three awards were received: (1) first place in the Nursing Poster Research Abstracts category, (2) second place in the Nursing Poster Research Abstracts category and (3) third place in the Innovative Nursing Posters category.



College of Social and Behavioral Sciences

The College of Social and Behavioral Sciences offers programs that explore a wide range of human issues. It is dedicated to the growth and support of undergraduate and graduate education, research, public service and professional development. The college's primary mission is to transform the dreams of students into a reality that will enhance society at large.



Airlift Response

Members of the ROTC Det 002 staff volunteered their time at the San Bernardino Airport in March to sort, organize and deliver supplies to residents unable to leave their homes due to severe winter weather. The team, in coordination with the Cal Disaster Airlift Response Team, helped to deliver multiple supply loads via privately owned helicopters throughout the day.

Distinguished Delegation

CSUSB's Model United Nations Program, housed in the Department of Geography & Environmental Studies, sent 15 students to New York City for the 2023 National Model United Nations Conference, one of the largest and longest-running Model UN conferences in the world. Amongst over 1,500 students representing dozens of universities from around the world, the team from CSUSB earned the Distinguished Delegation Award, the conference's second-highest recognition. This award adds to CSUSB's long history of excellence in producing future generations of global citizens and leaders.



Career Fair

The School of Criminology & Criminal Justice hosted its annual Career & Research Fair in April. Thirty-one agencies tabled and over 200 students attended to learn about career opportunities in the field of criminal justice and more about the research being conducted by faculty and students in the school. The week after the Career Fair, the Criminal Justice Faculty Career Advisors held a session called "So You Attended the Criminal Justice Career Fair, Now What?" to talk to students about resumes, interview tips and answer questions on how to prepare themselves for the job market.

Grant Award

The state of California's Department of Health Care Access and Information awarded a \$2.25 million grant to support the School of Social Work. The grant funding, which specifically focuses on behavioral health, will be used to expand the current social work programs at the San Bernardino campus and create a master's in social work program at the Palm Desert Campus.



Suicide Prevention

The Institute for Child Development and Family Relations, in partnership with the San Bernardino County Superintendent of Schools, introduced weeklong seminars in Applied Suicide Intervention Skills Training (ASIST). ASIST provided in-depth training and workshops in suicide prevention, leadership skills development, knowledge about mental health challenges for high-risk populations, networking opportunities with mental health providers and interactive action planning for applying these skills to CSUSB and the community. This collaborative program is the first of its kind centered on suicide prevention aimed at bringing awareness and creating a safe environment to discuss suicide and identify available resources. The Peer Support Training for Suicide Prevention workshops are free and were open to all students.

Outstanding Service

Jeremy Murray (left), a professor of history, was awarded the university' 2022-23 Outstanding Service Award. He was recognized for his significant impact through his service at CSUSB and beyond.



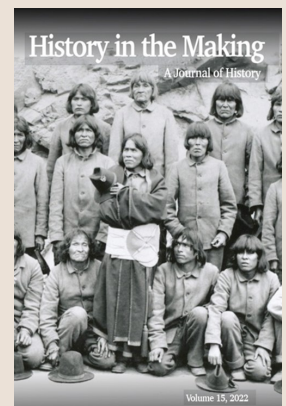
Holistic Support

The CSBS Student Success Center (SSC) opened in January with the successful hiring of an experienced interventionist and retention specialist. The SSC provides holistic support and opportunities for educational and professional development for approximately 5,000 students enrolled in the college's academic programs. Funds raised during the 2022 Giving Tuesday Campaign were used to award seven students \$500 grants to support their academic success.



Journal Competition

The History Department's student-run journal, "History in the Making," earned its fifth consecutive national award. The journal, under the faculty direction of Professor Jeremy Murray, was awarded second prize in the 2022 Gerald D. Nash History Journal Competition – Graduate Print Division, as announced by the Phi Alpha Theta National History Honor Society.



College of Extended and Global Education

The College of Extended and Global Education provides lifelong learning opportunities for different stages in one's life ranging from high school, college and career through retirement. The college creates and administers non-state-funded programs, such as professional certificates, summer classes and international programs. It also serves as the hub for global education on campus and leads CSUSB's internationalization efforts by collaborating with campus and global partners.



Education Abroad

Education Abroad Expos were held on Nov. 17 and Feb. 23. The event showcased faculty-led study programs for the upcoming summer, popular CSUSB exchange partnerships in Japan and South Korea and opportunities through Cal State University International Programs. As a result of these events, nine faculty programs are taking more than 85 students abroad to seven countries in summer 2023. The countries include South Korea, Jamaica, South Africa, Italy, England, Spain and Greece.

Commencement Reception

The college hosted its annual Spring Commencement Celebration on May 10. The event highlighted students' achievements and CSUSB's growing diversity, and served as an informal networking opportunity. The celebration also represents an example of CSUSB's commitment to internationalization.



Student Enrollment

The college welcomed 227 new international students in fall 2022 and 74 matriculation international students in spring 2023, representing the largest intake of new international students since spring 2017.

In addition, the International Extension Program welcomed 33 new international students (19 in the English Learning Program and 14 in the Study in the USA Program) in fall 2022, representing an increase of 106 percent compared to fall 2021.

English Conversations



The popular English Conversation Partners Program resumed in spring. The initiative provides opportunities for fruitful interaction among international students, University Honors Program students and the Department of English students, who met weekly for 15 weeks to converse on intercultural topics. On average, 30 students (15 Korean and 15 American students) participated in each session.



Student Safety

The Center for International Studies and Programs partnered with the University Police Department (UPD) on April 25 to host “Pizza, Donuts, and Safety Tips” to provide international students with common approaches to safety in the U.S. UPD representatives provided tips on how students can stay safe whether on or off campus, highlighted its popular escort service, reminded participants to register for campus alerts through myCoyote and introduced the CSUSB Safe mobile phone application. More than 40 students attended the event, which also helped foster positive connections between students and the UPD.

Spring Mixer

More than 80 campus members participated in the college’s International Spring Mixer, hosted on March 2 by the Center for International Studies and Programs. The event featured a panel discussion with four international faculty members on the unique issues of international students and insights on ways to overcome them. Following the discussion, participants engaged in a traditional mixer.

Summer Session

More than 4,890 students attended the 2022 summer session. Of those, more than 1,840 students benefited from additional financial aid, totaling more than \$3.3 million, through the Graduation Initiative Grant and the Summer Assistance Grant programs.



Winter Intersession

Student participation in Winter Intersession 2023 resulted in more than an 18 percent increase in headcount (1,430) and FTES (288.98), with over 70 courses offered. Student discounts and waivers were offered to encourage participation and early graduation. The Winter Assistance Discount, totaling \$107,420, was awarded to 222 students, representing a 15 percent increase from 2021. The Graduation Initiative Discount, totaling \$18,240, was awarded to 19 students, representing a 26 percent increase from 2021. In addition, the CalVet waiver, totaling \$43,680, was granted to 50 students.

Palm Desert Campus

The faculty and staff of the Palm Desert Campus, the Coachella Valley's four-year public university, are committed to student success, serving the Coachella Valley and maintaining an environment on campus that honors diversity and provides all students the opportunity to fulfill their dreams of a higher education.



Mobile Clinic

The CSUSB Nursing Street Medicine Program was selected to partner with a new community mobile clinic to serve traditionally underserved communities across the Coachella Valley. Nursing faculty and students from the program will perform mental health assessments and report the results to a psychiatric nurse practitioner, who will interview patients online and prescribe medications. They will also give medications to patients and provide nurse clinics and foot soaks to the vulnerable populations served by the mobile medical unit.

Multi-Media Lab

The Paws Radio and Multimedia Lab was renovated to include innovative new media offerings for PDC students and faculty. The renovated lab, which opened on Oct. 1, offers training and workshops in podcasting, broadcasting, digital audio and video production, digital field recording, media production, and immersive, augmented and virtual reality.



Pinning Ceremony

A nursing pinning ceremony was held on Dec. 12 to recognize and honor 18 pre-licensure nursing students who completed the nursing program at the campus and are receiving a bachelor's degree in nursing this year. Students were presented with nursing pins by CSUSB nursing faculty and were joined by family, friends and various faculty, staff and administrators. The annual ceremony is a symbolic welcoming of newly graduated nurses into the nursing workforce to serve the public.

Student Research

Five students and one faculty member from the kinesiology program at the Palm Desert Campus attended and presented research posters at the 2022 Southwest American College of Sports Medicine Conference in Costa Mesa. The group presented their research findings to conference attendees and published their work in the International Journal of Exercise Science, which publishes proceedings for several regional, national and international conferences and meetings.



Student Services

A check presentation ceremony was held on Oct. 19 to celebrate the \$79 million state budget allocation to build Phase I of a new Student Services Building at CSUSB’s Palm Desert Campus. The state’s investment represents a critical step toward expanding access to public higher education, specifically in the Coachella Valley. When complete, the new 23,700-square-foot building will include an advising and tutoring center, career center, expanded campus library, group study space, a cross-cultural center, campus bookstore, food services, a student health center and a recreation and wellness center, and provide enhanced services and support for students at the Palm Desert Campus.

Rogers Scholars

Sixteen undergraduate students from the campus were celebrated on Oct. 4 at the annual Rogers Scholarship reception for their sincere commitment to personal growth, outstanding academic records, leadership qualities and desire to serve their fellow students and communities. The recipients of the merit-based scholarship are honored each year at a special reception where they meet John Rogers, the son of Mary Stuart Rogers, and his family. Since its establishment, the Rogers Scholarship has awarded nearly \$2 million to students at the campus.

Study Abroad

A group of hospitality management students and two administrators from the campus traveled to Italy in March for a nine-day study abroad trip. Students immersed themselves in Italian culture, visited iconic landmarks and participated in a variety of fun and educational activities. Their itinerary included seminars and lecture tours of hotel properties, restaurants, foodservice businesses, iconic destinations, a vineyard/winery and museums. Earlier in the year, six hospitality management students attended the HX: The Hotel Experience Show at the Jacob K. Javits Convention Center in New York. The trade show offered educational seminars and numerous networking opportunities with industry professionals and peers.



Academic Programs

The Office of Academic Programs fulfills crucial roles in serving the university. Its key responsibilities encompass assisting faculty in program development, implementation and evaluation, collaborating with faculty on student learning assessment, supporting university initiatives including the Graduation Initiative 2025, overseeing the General Education and Writing Intensive curriculum and representing the university in the regional accreditation process by the Western Association of Schools and Colleges (WASC) accreditation.



Strategic Plan

In partnership with the President's Office, Academic Programs led the university-wide development of CSUSB's new Strategic Plan. A diverse group of committee members, including students, faculty, staff and administrators, served on the Strategic Planning Task Force, which utilized workgroups to develop goal statements, objectives, strategies and measurables around each of the four pillars: (1) Student Success, (2) Faculty and Staff Success, (3) Diversity, Equity and Inclusion and (4) Internationalization. The process included opportunities for input, through various means, from the entire campus community, ensuring the initiative was organic and transparent. The new Strategic Plan will guide CSUSB's priorities and resources over the next five years and will launch in academic year 2023-24.

Curriculum Management

The Office of Academic Scheduling and Curriculum received and processed 270 courses and 60 programs this year. Two new programs – a master's degree in human resource management and a doctorate in public health – were also approved by the CSU Board of Trustees in March.



Program Review

Thirteen programs underwent comprehensive five-year reviews. These reviews are critical for upholding academic integrity and ensuring continuous improvement of the university's academic programs. The programs include anthropology, child development (2 programs), criminal justice (2 programs), economics, English, English and writing studies, philosophy, Spanish (2 programs), kinesiology and computer science. The comprehensive review includes a self-study, a site visit by an external evaluator, and an action plan developed by the program faculty that is informed by reports from the external reviewer, the college dean, the graduate dean (when applicable) and the Program Review Committee.

Writing Pedagogy

Seventy-two faculty members participated in professional development opportunities offered through the Writing Intensive Program. The workshops and Faculty Learning Communities addressed various topics, including antiracist writing pedagogy and creating inclusive classrooms.



DEI Fellowship

The office introduced a DEI Fellowship Program and selected the first fellow who will begin their role in the 2023-2024 academic year. The appointed fellow will play a crucial role in advancing strategic initiatives within Academic Programs, such as integrating DEI principles into the curriculum and academic offerings. The fellow will also ensure that DEI considerations are incorporated into assessment procedures, including the program review process. Additionally, the fellow will review the curriculum descriptions, and programs, and policies, making suggestions to enhance inclusivity by utilizing more inclusive language when appropriate.

Intellectual Programming

The Intellectual Life Fund sponsored a total of eight events. Administered by Academic Programs, this initiative aims to enrich the intellectual atmosphere of the university by inviting guest presenters to campus. The range of presentations this year encompassed topics such as The Revitalization of Otavalo Music and Culture, The Political Economies of Big Data and Race and Through Their Eyes: Artist Talk with Gerald Clarke (pictured) and Emily Clarke, among others. The Intellectual Life and Visiting Scholar Committee allocated over \$17,000 to support these events through an application-based selection process.



Pedagogy Forum

The office collaborated with the High Impact Practices Committee, Faculty Affairs and Development and Student Affairs to host the second annual Pedagogy Forum on April 3 and 4. The convening included presentations from faculty across colleges and a keynote address by Isabel Baca, author of “Bordered Writers: Latinx Identities and Literacy Practices at Hispanic Serving Institutions,” who spoke on “Inclusion Across Borders.”

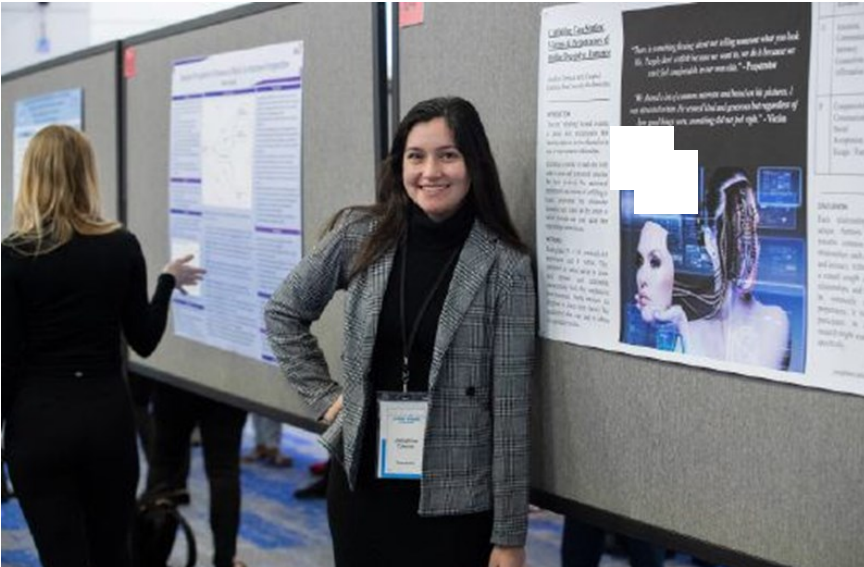
Assessment Week

Several faculty presented their projects as a part of the university’s first-ever Assessment Celebration and Discovery Week. The three-day event, sponsored by the Faculty Development Program in partnership with the Office of Academic Programs and the Assessment Capability Collaborative, occurred April 11-13 in the Faculty Center for Excellence. The program celebrated CSUSB’s culture of assessment with a spotlight on implementing diversity, equity and inclusion and building the assessment leadership pipeline at our campus.



Academic Research

The Office of Academic Research provides strategic planning and assistance to promote faculty and student research, scholarship and creative activities that support the educational and service mission of the university.



Research Week

More than 750 individuals participated in CSUSB's 6th Annual Research Week, hosted by the Offices of Academic Research and Student Research in April. The weeklong event featured various activities to showcase and promote faculty and student research and creative endeavors across campus and disciplines. Programming included the Faculty and Staff Book Launch, Grad Slam, Recognition of Principal Investigators, 12th Annual Student Research Symposium titled "Meeting of the Minds," a faculty/student research mixer and a luncheon honoring student awardees and faculty mentors. Raul Perez, the Mellon Mays keynote speaker, delivered a talk titled "The Souls of White Jokes: How Racist Humor Fuels White Supremacy," and guest speaker Louis Gonzalez presented on the topic "From Idea to Clinical Trial: How an ARC Came to Be."

Intramural Grants

The Office of Research Development continued to administer intramural grant opportunities. Twenty-four faculty members were awarded Summer Fellowships, totaling \$72,000, and 21 faculty received mini-grants, totaling \$136,100. The programs support faculty in their research, scholarship and creative activity, ultimately promoting their professional growth and enhancing student academic experiences.

Awards and Submissions



The Office of Research and

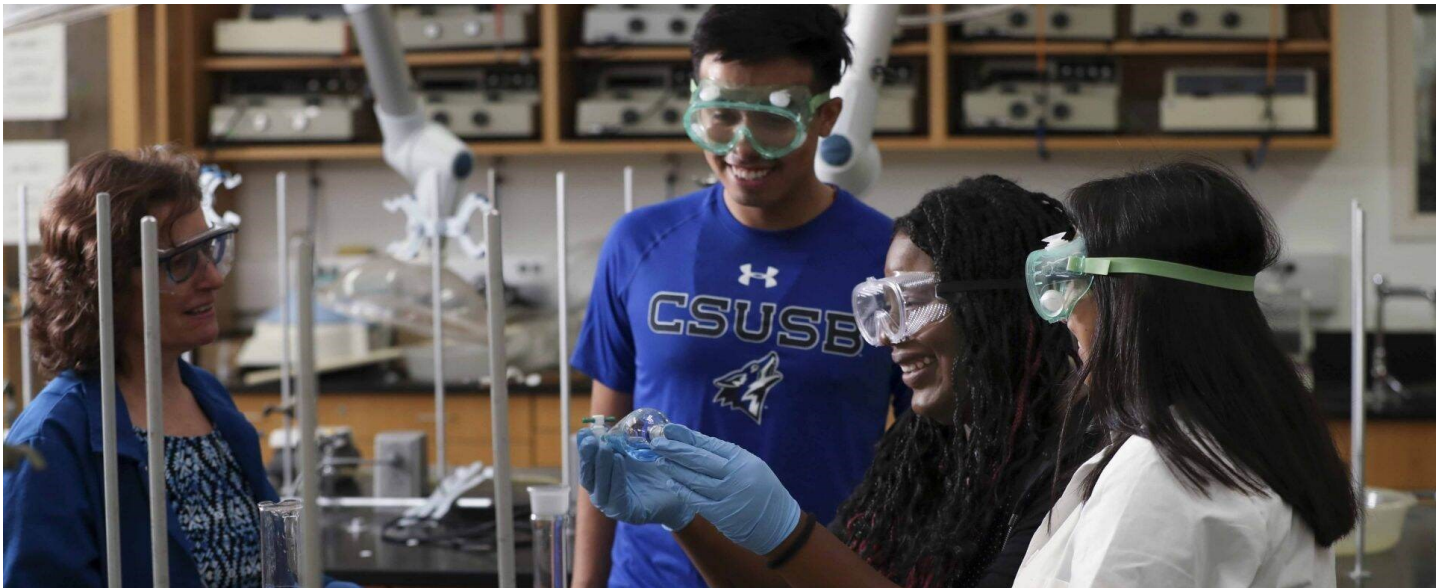
Sponsored Programs submitted 147 grant proposals for a total requested amount of more than \$88.2 million from July 1, 2022 through June 30, 2023. During the same period, CSUSB received notices for 80 new awards estimated to total \$59.6 million. This represents another record-breaking year in grant awards. (NOTE: Preliminary figures as of June 30, 2023.)

Faculty Development

The Office of Academic Research organized and conducted 14



comprehensive workshops covering various aspects of sponsored research, student research and research compliance. These workshops attracted the participation of 260 faculty members, providing them with opportunities to enhance their skills and knowledge in these essential areas. The office also coordinated a grant writing academy during the winter intersession and provided grant development guidance to faculty members through personalized one-on-one grantsmanship mentoring sessions.



Research Excellence

The office made significant progress in implementing the NIH ASPIRE (Advancing Sponsored Programs Infrastructure for Research Excellence) grant. The grant aims to enhance faculty engagement in sponsored research and grant seeking, as well as increase the capacity of CSUSB to support research and promote diversity among students and faculty engaged in externally funded research. Among the year's achievements was the establishment of the human resources sponsored programs liaison position, as initially proposed in the ASPIRE grant. The grant previously funded the position, and as of June 5, it has been permanently filled, with funding now provided by the Office of Sponsored Programs Administration (post-award). In addition, four faculty members were selected for the BRESE (Biomedical/ biobehavioral REsearch Enrichment) Scholars Program. BRESE is a two-year mentored grantsmanship program for new faculty in biomedical and biobehavioral disciplines. Due to the success of grant, the principal investigators shared their success and strategies as invited presenters and panelists at several national conferences this academic year.

Student Engagement



More than 1,800 students participated in the activities and programs offered by the Office of Student Research. Events included research competitions, the annual Taste of Research at the Palm Desert Campus and numerous workshops and information sessions. The office also awarded approximately \$509,000 in grants to support student and faculty research.

Research Competition

The 37th Annual CSUSB Student Research Competition, held on Feb. 10, featured 45 student presenters. Twelve of those participants were selected to represent Cal State San Bernardino at this year's California State University's Student Research Competition, held April 28-29 at San Diego State University. Jonathan Solomon took first place in the undergraduate Behavioral, Social Sciences and Public Administration category, and Rangel Zarate took second place in the Graduate Education category.



Academic Success and Undergraduate Advising

The Office of Academic Success and Undergraduate Advising provides holistic academic services through various departmental programs and resources that promote equity, retention, timely graduation and student-defined success for all undergraduate students.



Peer Mentoring

- ◆ Student mentors continued to support all class sections of first-year students during the fall 2022 and spring 2023 semesters. Building upon lessons learned last academic year, a communication plan and embedded mentoring models were developed that articulate the roles, responsibilities and partnership parameters for faculty who teach and student mentors who support and reinforce the curriculum for their respective sections.
- ◆ The Student Mentoring Program matched nearly 1,400 student mentors and mentees. The office also continued its student development mixer series, offered three times each term. The program, which enhances cross-collaboration across academic peer leader roles, provides space for student leaders to connect, stay updated on programming, and recognizes their essential work and impact on student success. Approximately 60 students attended each event.



Primary Advisors

Academic Advising fully transitioned to a caseload model, providing all undergraduate students with an assigned primary advisor for their entire academic journey at CSUSB. Students can also see their assigned academic advisor via their myCoyote student center. Faculty and staff who have access to and utilize Navigate can see an assigned advisor on the home page in the "Student Success Team" section. Primary role advisors meet with all first-time and transfer students beginning their first year and through graduation. They also monitor students' progress toward graduation goals, including Golden 4 completion and unit load. Schedule checks are also performed to ensure students take courses in sequence and align with degree requirements.

Honors Program

The University Honors Program welcomed 150 new first-year students for a total of 715 students in this year's program.





First-Gen Celebration

The office’s Coyotes Achieve program partnered with the Palm Desert Campus to host the First-Generation Student Celebration on Nov. 8 at the campus. The celebration featured an alumni panel, an opportunity for current students to network and interact with alums who are now professionals in their fields, food and giveaways. A total of 55 students attended the event.

Supplemental Instruction

Seventy-nine percent of the students who participated in supplemental instruction this academic year were underrepresented minorities. Their start-of-the term GPA was 3.13, and their course GPA was 2.67, compared to 2.99 and 2.35 for non-supplemental instruction participants. In addition, CSUSB’s Supplemental Instruction Program received full accreditation from the International Center for Supplemental Instruction.

Pledge Program

The Office of Academic Advising continued to conduct the two-year and four-year pledge programs, which assist qualifying students in earning a baccalaureate degree in the shortest time possible. For the 2022-2023 academic year, 1,279 freshmen participated in the Four-Year Pledge Program, and 374 transfer students participated in the Two-Year Pledge Program. This represents an increase of 24 percent and 5 percent, respectively.



Advising Campaigns

Academic Advising continued several advising campaigns that included multiple touchpoints between the advisor and the students via phone, email push notifications and meetings. The specialized campaigns target specific groups, such as full-time students taking less than 15 units, students with more than 120 units, students without a declared major, students missing one or more requirements for graduation and others, and help to keep them on track for timely graduation. As a part of these efforts, advisors held 5,725 appointments reaching nearly 3,200 unique students who filed graduation checks but still needed a graduation requirement. Advisors also held over 650 appointments reaching nearly 450 students who have earned 144 or more units and have yet to graduate with a baccalaureate degree.

Academic Intervention

The Academic Intervention Response (AIR) pilot launched in the spring 2023 semester. Inspired by the CARE team model, academic and student affairs administrators partnered to develop an accessible resource for faculty and staff to alert academic concerns. Alerts are received by Academic Success and Undergraduate Advising and triaged to the appropriate academic services/programs for direct student outreach and support. AIR is also student-facing and can be accessed via myCoyote. Over 1,000 students and nearly 200 faculty and staff utilized this early intervention, centralized resource during this pilot period.



Community Engagement

The Office of Community Engagement facilitates service learning, community-based research and volunteer service by engaging students, faculty and community partners in collaborative partnerships that serve the public good. The office leads the university-wide culture of community engagement as a high-impact practice that contributes to student success.



Coyote Cares Day

Due to popular demand from the campus community, Coyote Cares Day expanded to two days this academic year. This office hosted an “at your leisure, drop-in” weekday service project on campus and offered its traditional on- and off-campus service projects on the weekend. This year’s service projects featured a new opportunity through a partnership with U.S. Hunger to pack 54,000 meals of red lentil jambalaya soup mix. They were distributed the same weekend to families in need through Touching Ministries in San Bernardino. Other service projects included a gardening and craft project at Akoma Unity Center, preparation for a significant community event for the City of Colton and warehouse clean-up at Helping Hands Pantry. Approximately 350 individuals participated in the two-day event, held Feb. 17-18.



Grant Program

The office facilitated and funded 44 faculty awards, totaling more than \$92,000. The grant opportunity supports community partnership development, faculty professional development and scholarship related to community engagement, service learning and community-based participatory research.



Campus Volunteerism

The campus community volunteered at several events this academic year.

Among their efforts and contributions:

- ◆ More than 50 students, faculty and staff participated in the Miles 4 Meals event to raise funds for Feeding America by tracking their steps through Charity Miles.
- ◆ The office celebrated the annual MLK National Day of Service with a Habitat for Humanity “A Brush with Kindness” (ABWK) event. The ABWK program is Habitat’s home repair program for homeowners struggling to maintain their homes due to personal or financial limitations.
- ◆ More than 50 students created holiday and “thinking of you” greeting cards on Nov. 29 for isolated senior citizens as part of National Day of Giving.
- ◆ The office and the College of Extended and Global Education teamed up to support National Make a Difference Day. Students packed and colored STEM boxes for local foster youth during the event.



Student Voting

Washington Monthly ranked CSUSB as one of America's Best Colleges for Student Voting in its 2022 rankings. In the 2020 election, 68 percent of CSUSB students voted, up from 40 percent of students voting in the 2018 election and only 15 percent of students voting in 2014. CSUSB has been on the national honor roll list since its creation in 2018.

Service Learning

The university once again received the entire \$45,000 allocation from the Chancellor's Office to support faculty in developing engaging service learning and community engagement experiences that contribute to student success. Overseen and administered by the Office of Community Engagement, this year's projects included the CSUSB Anthropology Museum's INTO LIGHT Project exhibition that documents the lives of 41 local individuals who lost their lives to drug overdose or drug poisoning, the development of virtual reality technology to significantly improve adherence in behavioral interventions for obesity in children and adolescents, a partnership with the San Bernardino County Superintendent of Schools to evaluate the community impact of suicide prevention training for 30 CSUSB students and others.



Accountability Group

Nearly 30 faculty participated in the office's Community Engagement Writing Accountability Group. The program, which offers individualized coaching, resources and information on publication opportunities, provides faculty with a supportive community to increase productivity on community-engaged scholarship. Groups were offered both semesters and a new group launched at the Palm Desert Campus.

Awards Celebration

The office held its Community Collaboration Celebration on Oct. 12 to recognize two faculty members and two community partners for their outstanding contributions toward the public good. Nerea Marteache Solans, associate professor of Criminal Justice, received the 2022 Outstanding Community Engagement Award. She was recognized for her efforts to engage students through service learning and community-engaged research projects, including projects to address crime in local transportation systems and the theft of downed redwood trees. Francisca Beer, professor of Accounting and Finance and the director of the Jack H. Brown College of Business and Public Administration's Office of Academic Equity, was recognized with the 2022 Community Engaged Scholarship Lifetime Achievement Award. Her outstanding and sustained accomplishments included multiple initiatives focused on increasing financial literacy for underserved communities. The Inland Empire Resource Conservation District and the Carolyn E. Wylie Center for Children, Youth and Families received the Outstanding Community Partnership Award for their exceptional effort in developing service learning, research, internship, volunteer service and other educational opportunities for CSUSB students.



CSUSB Libraries

CSUSB Libraries supports and enables learning, creativity and scholarship by providing excellent library materials, services and programs. The university has two libraries: the John M. Pfau Library at the San Bernardino campus and the Helene A. Hixon Information Resource Center at the Palm Desert Campus



Redesigned Spaces

The Pfau Library team dedicated time and energy to redesigning essential spaces in the five-story structure. The areas and upgrades include (1) a redesign of the first-floor commons area (pictured), featuring a single point for services and a comfortable, inviting space, (2) a makeover of a group study room that was designed with student input and (3) a living room reading area on the fourth floor. The redesigned spaces, currently being renovated, will open next academic year.

Interlibrary Access


The libraries joined the Statewide California Electronic Library Consortium (SCELC) Shared Print Program. The SCELC's Shared Print Program is a collaborative initiative to promote broad availability and long-term sustainability of print monographs as a shared collection among participating institutions through distributed retention, preservation and resource-sharing of title-level commitments. The



collaboration provides CSUSB's library users with resources from 50 library collections and further advances the university's interlibrary loan access.

Connections and Engagement

The libraries joined three organizations to further support university initiatives and stay informed of leading-edge developments.

- The Association of College and Research Libraries Diversity Alliance unites academic libraries committed to increasing the hiring pipeline of qualified and talented individuals from underrepresented racial and ethnic groups. 
- The Coalition for Networked Information supports the transformative promise of digital information technology for the advancement of scholarly communication and the enrichment of intellectual productivity. The coalition has over 200 member institutions representing higher education, publishing, information technology, scholarly and professional organizations, foundations, and libraries and library organizations
- The Scholarly Publications and Academic Resources Coalition, a nonprofit advocacy organization, supports systems for research and education that are equitable by design.

Preservation Projects

The Pfau Library received grant funding to support two Inland Empire-focused preservation projects: “Unearthing the Sound Recordings of Clabe Hangan” and “Amplifying Unheard Voices from the Inland Empire.” The projects are respectively supported by California Revealed and the John Randolph Haynes and Dora Haynes Foundation. “Unearthing the Sound Recordings of Clabe Hangan” will digitize more than 55 at-risk, historical reel-reel tapes from Hangan, a prominent African American folk musician, civil rights activist and educator in the Inland Empire during the 1960s-70s.

“Amplifying Unheard Voices from the Inland Empire” will transcribe, process and provide access to more than 125 oral history interview recordings documenting the history and experiences of the Inland Empire’s Black and Latinx communities.



-to

Current Issues

The libraries supported an array of programming related to current issues. Examples of these offerings include:

- a faculty panel discussion on ChatGPT and other artificial Intelligence issues in higher education
- the Library Dean’s Book Club, featuring discussions on banned books.
- “Bittering the Wound: A Conversation and Poetry Reading with Jacqui Germain” (pictured), a first-person retelling of the 2014 Ferguson uprising in the wake of the shooting death of Michael Brown by a police officer.



DEI Collections

As part of its Diversity, Equity & Inclusiveness collections initiative, the libraries increased electronic resources of material by traditionally underrepresented voices. The resources are available to the campus community at both library locations and 24/7 via the myCoyote portal.

Community Outreach

The CSUSB Libraries began a new outreach program this academic year to bring the library deeper into the San Bernardino and Palm Desert campuses and in the community. Librarians met students at orientation, the Undocumented Students Success Center, the First-Generation Welcome Reception and Grad Days. Faculty were also engaged and learned more about library resources at the Spring Faculty Reception in February. The libraries reached further into nearby communities at Dia de los Muertos (Day of the Dead) and the Latino Baseball Exhibit at Dodger Stadium, drawn from the university’s “Latino Baseball History Project” special collection.



Enrollment Management

The Office of Enrollment Management serves the CSUSB community to support student transition from prospect to alumni. It provides critical resources that empower students throughout their higher education life cycle by way of outreach, admissions, registration, financial support, and programs and experiences that facilitate connections to peers and campus.



Community Outreach

The Office of Outreach & Student Recruitment returned to more in-person activities during the 2022-2023 academic year. Engagement with students, families and counselors returned to pre-pandemic levels, with the office hosting its first post-pandemic Counselor Breakfast (pictured), a return to in-person visits in high schools and community colleges, hosting of events such as CSUSB Preview and Choose CSUSB and saw a record number of tour participants for in-person group and individual tours. To support increasing demands, the Outreach & Student Recruitment team launched additional virtual events, added tour guides to support increasing requests for group tours, and launched the first-ever Spanish language and Saturday campus tours.

Regional Transfer Ecosystem

The office was awarded a \$375,000 grant from College Futures Foundation to support the creation of a Regional Transfer Ecosystem. The program will assist students entering local community colleges in the transfer process and to stay on track to earning their four-year degrees.



Student Success Summit



Fifty-five faculty, staff and students participated in the First-Year Experience and Transfer Student Success Summit, hosted in April by the Orientation and Transition Programs. Jennifer Keup (pictured), executive director of the National Resource Center for the First-Year Experience in Students in Transition, facilitated the daylong event with engaging dialog to develop a comprehensive program and identify future campus-wide first-year experience activities and programs at CSUSB.

Employment Program

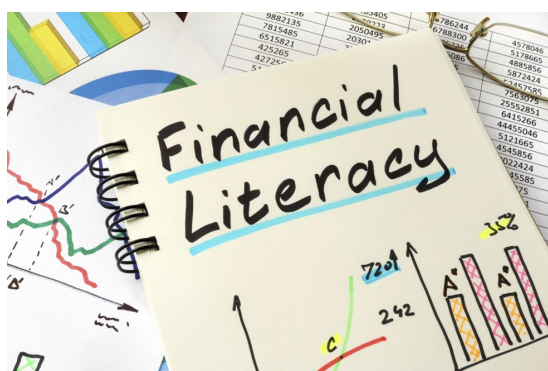
The office successfully implemented a new Learning Aligned Employment Program, which offers eligible students at public colleges and universities in the state of California the opportunity to earn money to help defray their educational costs while gaining education-aligned, career-related employment. Funds are provided to employ students who complete the California Dream Act Application and do not meet the eligibility requirements of the Federal Work-Study Program.





Student Admissions

The Office of Admissions Operations and Systems processed over 20,000 applications for the spring 2023 and fall 2023 admissions cycles. The overall admission rate of new students was 80 percent. Across both terms, the university saw an increase in the percentage of students who accepted the offer of admission to the campus compared to the previous academic year.



Financial Literacy

The office's Financial Literacy Program, HOWL (**H**elping **O**ur **S**tudents **W**ith **F**inancial **L**iteracy), continued sustained growth during the 2022-2023 academic year. In partnership with the Financial Literacy Center in the Santos Manuel Student Union, one-on-one and group financial literacy counseling was offered in addition to a new workshop series to support students completing the Free Application for Federal Student Aid (FAFSA) and California Dream Act Application in both English and

Spanish. In addition, a series of money matters workshops were held during Financial Literacy Month in April. More than 2,000 students participated in one or more of these activities, and over 50 faculty members engaged with the program to support the students in their classrooms.

Family Portal

The office launched the Coyote Family Portal in partnership with the Division of Information Technology Services. The online platform helps prospective and current students' parents and family members stay connected and engaged with CSUSB by providing regular communications with personalized newsletters, announcements and information regarding the student transition process, campus events and deadlines. Parents and family members are vital partners and an additional support resource for students that lead to higher student yield during the recruitment, application and transition of new students and greater retention and student success. Since its launch, over 3,000 parents and family members have joined the Coyote Family Portal community.



Faculty Affairs and Development

The Office of Faculty Affairs and Development supports the president, provost, deans, department chairs and faculty on academic personnel matters, including the recruitment, appointment, advancement and retention of diverse faculty members. The office also oversees faculty development initiatives, including those provided by the Teaching Resource Center and the University Faculty Mentoring Network, and partners with academic units on programming.



Faculty Mentorship

The University Faculty Mentoring Network (UFMN) hosted nearly 30 events to support the personal and professional development of tenure-track faculty. They included 12 retention, promotion and tenure (RPT)-related workshops and 14 mentoring and wellness workshops. The UFMN also held two RPT-related workshops for full-time lecturers. The workshops drew more than 265 participants.

Faculty Recognition

Over 100 campus members gathered on May 8 to commemorate the success and contributions of outstanding faculty members during the



annual Faculty Recognition Luncheon. The event, organized by the Office of Faculty Affairs and Development, recognized the 2022-23 university award-winners, faculty with 25, 30 or 35 years of service, and awardees from each of the academic colleges.

Course Development



The Teaching Resource Center awarded 10 faculty course development grants totaling \$65,000. The awards provide release time in fall 2023 to support faculty redesigning or developing a course that employs high-impact, evidence-based, creative teaching practices.

Faculty Fellows

The office established multiple faculty fellow positions as part of CSUSB's commitment to faculty development throughout a faculty member's career. The fellows will assist in planning and facilitating new programs, such as chair development, lecturer development, writing accountability, and diversity, equity and inclusion.

Recruitment Fair

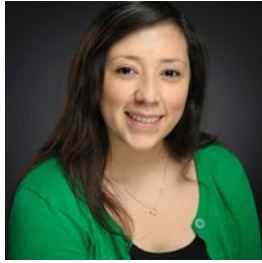
The inaugural Virtual Faculty Recruitment Fair was held on Oct. 25 to build the



pipeline of top-tier and diverse talent. More than 80 individuals participated, and 33 qualified participants met one-on-one with department chairs.



Francis Almendárez



Anna Zelaya



Jonathan Hall



Theodora Giallouri



Ezekiel Bonillas

New Faculty

CSUSB welcomed 42 new faculty and two librarians this academic year. They include: **Taofeeq Adebayo** (English), **Francis Almendarez** (art & design), **Raisa Alvarado** (communication studies), **Nicole Arkardie** (social work), **Carmen Beck** (educational leadership and technology), **Tandis Bidgoli** (geological sciences), **Robert Bishop** (philosophy), **Ezekiel Bonillas** (entrepreneurship), **Aaron Brown** (ethnic studies), **Nicolas Brunet** (psychology), **Keting Chen** (child development), **Heidy Contreras** (biological sciences), **Sarah Dowman** (world languages and literatures), **Ahmed Elnoshokaty** (information and decision sciences), **Gabriel Elvin** (mathematics), **Evangeline Fangonil-Gagalang** (nursing), **Martim Galvao** (music), **Theodora Giallouri** (political science), **Renee Gregg** (nursing), **Isabel Guzman** (library), **Jonathan Hall** (teacher education and foundations), **Susana Henriquez** (geological sciences), **Shana Higgins** (library), **Peiyi Jia** (entrepreneurship), **Swat Kethireddy** (health science and human ecology), **Ethel Mickey** (sociology), **Jamie O'Quinn** (sociology), **Debora Perez Torres** (communication studies), **Teresa Perry** (economics), **Jonathan Robinson Anthony** (English), **Michelle Russen** (marketing), **Justin Schneider** (nursing), **Erik Schott** (social work), **Jordi Solsona-Puig** (teacher education and foundations), **Robert Stokes** (chair, public administration), **Angela Stone-MacDonald** (chair, special education, rehabilitation and counseling), **Doguhan Sundal** (economics), **Yewon Sung** (teacher education and foundations), **Tian Tian** (accounting and finance), **Terezie Tolar-Peterson** (chair, health science and human ecology), **Van Tu** (philosophy), **Meng-Jung Yang** (art & design), **Jie Yu** (nursing) and **Anna Zelaya** (biological sciences).



Faculty Promotions

Thirty-one faculty members were promoted and/or received tenure. Seven faculty were promoted to professor; 23 faculty were promoted to associate professor; and one received tenure.

Certificate Program

Sixty faculty were recognized and received stipends for completing the Faculty Development Certificate Program during a celebration on April 25 in the Faculty Center for Excellence. The certificate program supports faculty in their professional goals in teaching, research, scholarly, creative activities and service. More than 70 workshops were offered this academic year.



Graduate Studies

The Office of Graduate Studies aims to promote a culture of graduate education at CSUSB from recruitment and outreach to graduation. To achieve this aim, the office implements events and activities for prospective and current students, oversees graduate admissions processes and coordinates funding opportunities for graduate students.



Graduate Student Orientation

Nearly 300 graduate students attended the Graduate Student Orientation held from 9 a.m.-noon on Aug. 13 in the Santos Manuel Student Union and virtually. The event provided an opportunity to learn about important campus policies and resources and meet key representatives from various departments to aid in their success. All graduate students also had access to an asynchronous orientation on Canvas for the entire academic year, allowing them to locate resources and familiarize themselves with the CSUSB community.

Graduate Education Week

Over 300 graduate students attended Graduate Education Week in November. The weeklong, annual event offered a graduate student mixer, two panels (My Research Origin Story and My Professional Origin Story) as well as workshops on Zotero software and student research and travel funding. The program, which helps to build community and a sense of belonging, concluded with a celebration of all theses, projects, and dissertations published in academic year 2021-22 as well as thesis readers and the two outstanding thesis awardees.



Student Enrollment

Total enrollment for post-baccalaureate programs in fall 2022 increased by 7 percent compared to fall 2021, with 2,654 post-baccalaureate students enrolled.

Outreach Workshops

Several workshops were offered throughout the year to support the success of postbaccalaureate applicants and current students at the San Bernardino and Palm Desert campuses.

- ◆ More than 25 Cal State Apply workshops were held with over 300 prospective students attending.
- ◆ Five Requesting Letters of Recommendations workshops were offered with 64 prospective and current graduate students participating.
- ◆ Four Funding Your Graduate Education sessions were offered with 88 prospective graduate students attending.
- ◆ The office also partnered with the Santos Manuel Student Union, the Honors Program and the Office of Student Research to deliver information sessions on pursuing graduate education, serving over 100 prospective graduate students.

Student Success

The office collaborated with the Santos Manuel Student Union (SMSU) to serve graduate students in the Graduate Student Success Center (GSSC), located in the SMSU South. The center features a lounge, meeting room, small group study space, computer lab and a kitchenette. The GSSC is staffed by graduate student assistants and is open Monday through Friday from 11 a.m.-4 p.m. The GSSC hosts several mixers for graduate students each semester, and the Office of Graduate Studies hosts recruitment and outreach events.



Pre-Doctoral Program

Ten students submitted applications to the Chancellor’s Office for the California Pre-Doctoral 2023-24 awards program, which provides financial assistance to students interested in exploring and preparing for a doctoral program. Of the 10 students, seven were named Sally Casanova Scholars, representing a record number of awards to CSUSB students.

Career Readiness

Graduate Studies, in partnership with the Career Center and Office of Student Leadership and Engagement, welcomed 150 undergraduate and graduate students to its Career Readiness Series, held during the week of March 20. The weeklong event, designed to aid in professional development and networking skills, featured sessions on Resume Building, Creating a LinkedIn Profile and Utilizing LinkedIn, as well as a Graduate Program Information Session to explore the possibility of graduate education. The week’s final session featured a panel discussion comprised of CSUSB leaders, CSUSB graduate alumni and a current CSUSB graduate student.

Writing Groups

More than 50 graduate students attended Thesis Retreats and Writing Accountability Groups this academic year. The programs provide an opportunity for graduate students to reach their writing goals by offering time and space to complete dedicated writing time. Students were further assisted through the office’s continued partnership with the Graduate Writing Center and writing coaches.

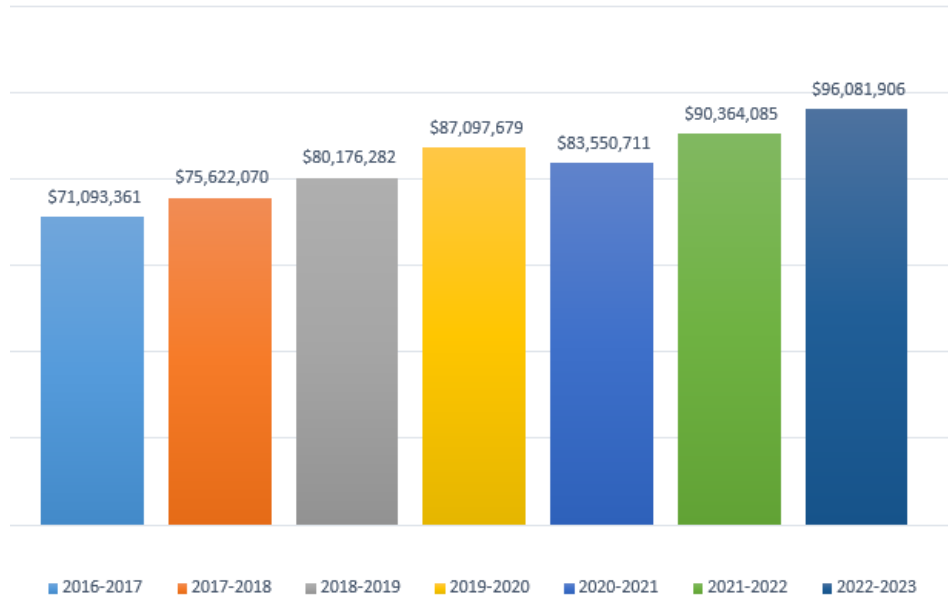


Peer Mentoring

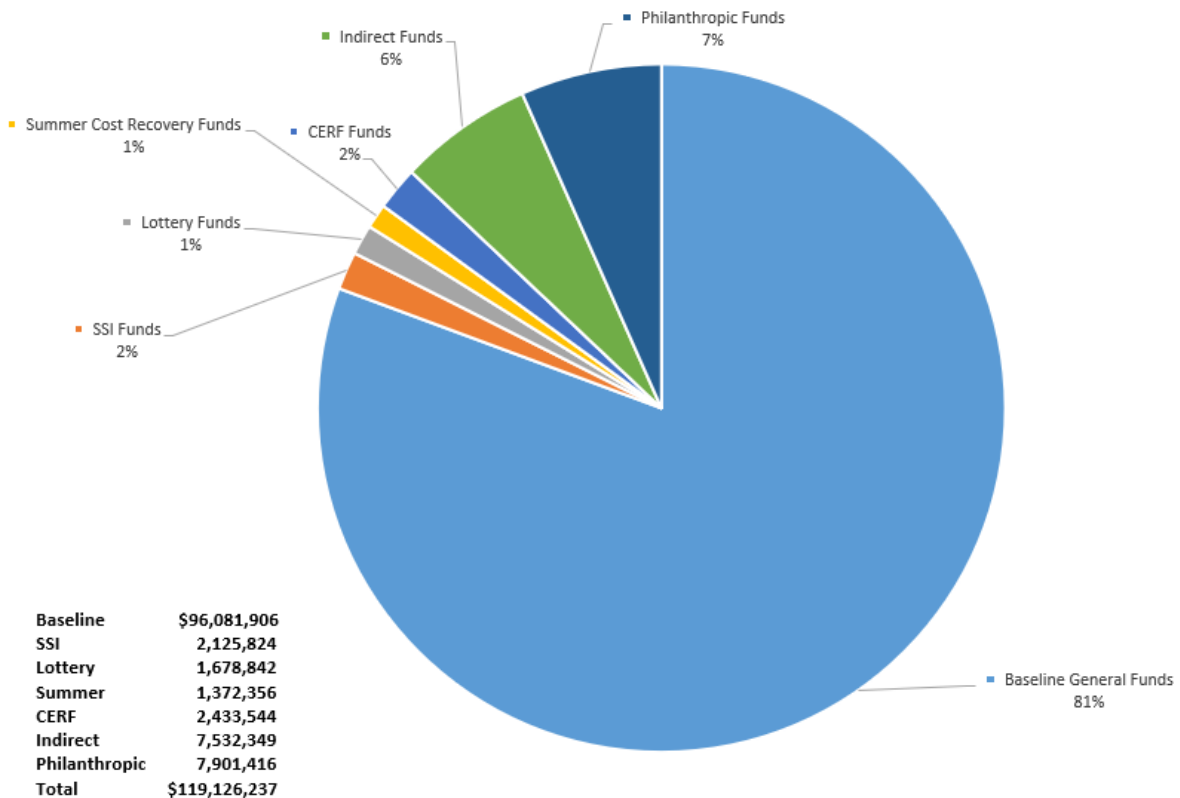
More than 125 graduate students were successfully matched with 43 mentors through the office’s newly launched CSUSB Grad Peer Mentor Program. In partnership with the Mentor Collective, the program matches graduate students with peer mentors, allowing a secondary means of support. Mentors are trained to respond to students’ inquiries, and issues can be flagged for professional staff response. The end-of-year survey showed 100 percent of the mentees and mentors felt a greater sense of belonging to their campus community than they did at the beginning of the academic year.

Financial Information – Provided by Academic Budget and Planning

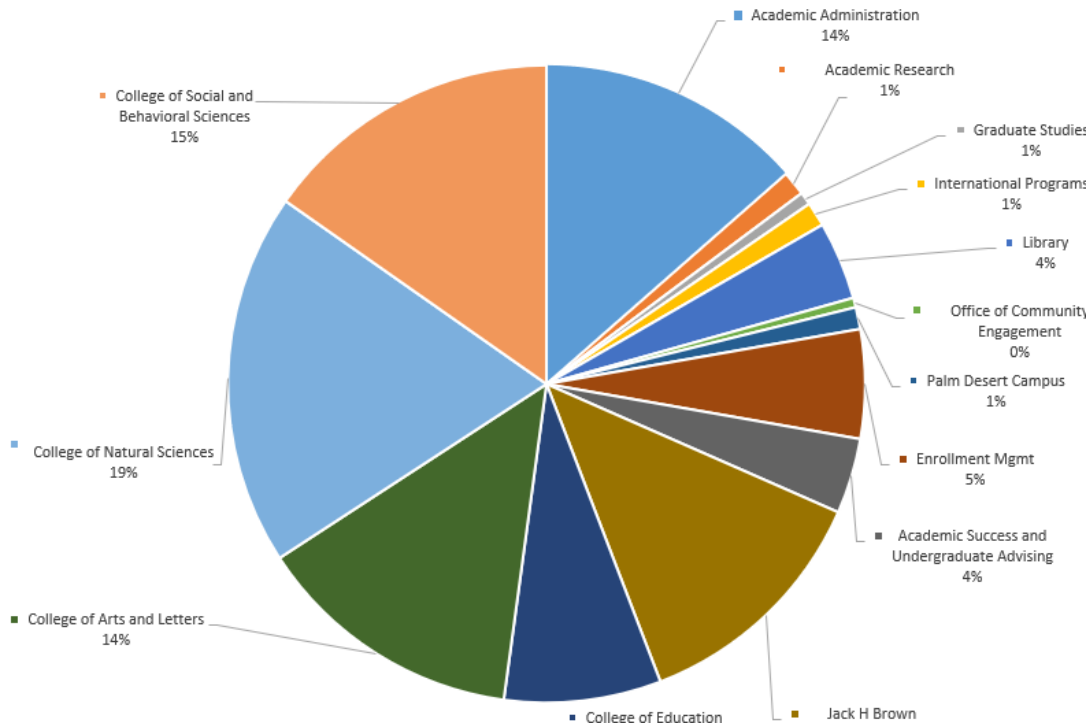
Academic Affairs Division Baseline Budget Fiscal Years 2016-17 through 2022-23



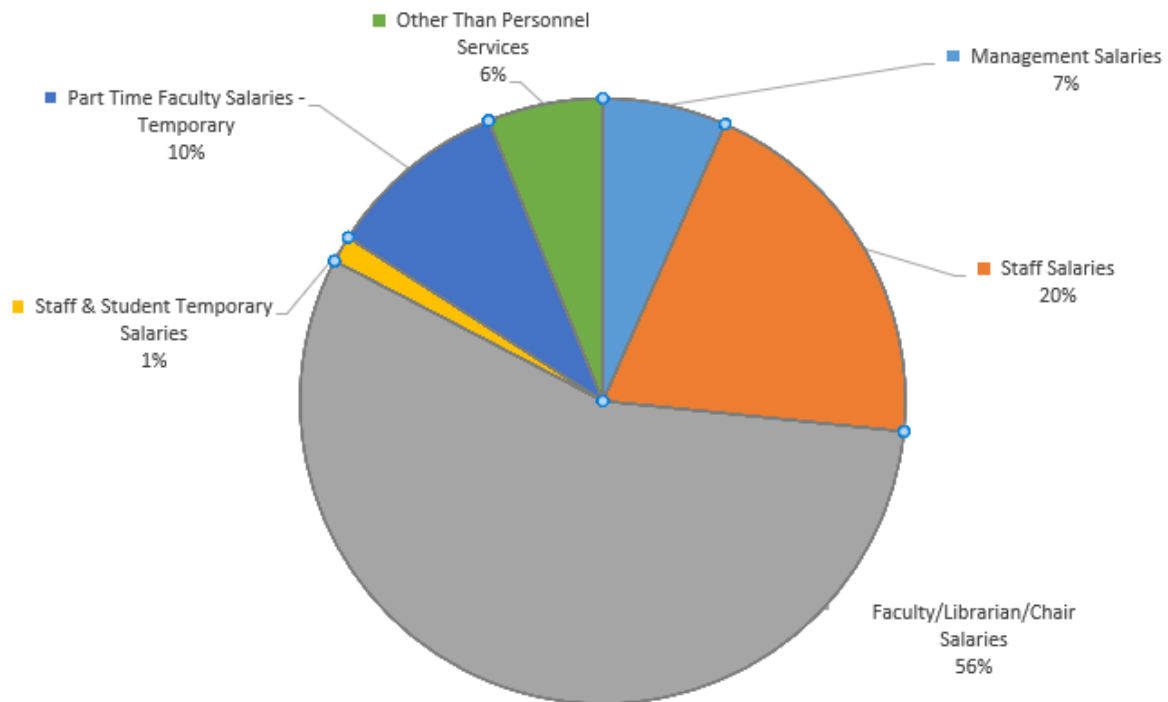
Academic Affairs Division 2022-23 All Funds



**Academic Affairs Division
2022-23 Baseline Budget Allocation by Unit**



**Academic Affairs Division
2022-23 Baseline Budget Allocation by Category**



Total General Fund Budget: \$96,081,906



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