Results from the Initial Dialogue between Inland Empire Stakeholders and

The White House Initiatives for Hispanic Excellence in Education

**Dignitaries Meeting**

Attendees were asked to respond to the following questions:

1. What are the most significant challenges facing the region?
2. Where are the leaks in the pipeline?

After an analysis of the responses, the following themes were most significant:

1. **Collaboration 21/51**
   1. Including the need to identify best practices
   2. Bridge K-12 with Higher Education and Post-secondary career/professional institutions
   3. Bridge education with workforce development, health, housing, business, philanthropy, faith
2. **Media/Outreach/Campaign 12/51**
   1. Establish urgency
   2. Get the word out to youth and parents/families
3. Process 6/51
   1. Balance coalition building with planning
   2. What is vehicle to do the work?
   3. Establish short-term and long-term strategy
4. Parents 8/51
   1. Parent involvement—outreach, support, information

**Community Leaders Meeting**

Attendees were asked to respond to the following questions:

1. What are the most significant challenges facing the region?
2. Where are the leaks in the pipeline?

After an analysis of the responses, the following themes were most significant:

1. Collaboration 13/51
   1. Move beyond “silos” that separate different institutions
   2. Work within and beyond education (include business, healthcare, income, jobs, etc.)
   3. Must be community effort, not just schools
2. Media/Outreach/Campaign 4/51
   1. Recognizing the role of schools
   2. Energize children and youth
3. Policies/Laws/Practices 15/51
   1. Mentorship, curriculum
   2. College-going culture in elementary/parent education
   3. Remediation/credit issues in high school
   4. Teacher preparation issues/teacher development
   5. Promote adult education
   6. Schools aren’t family oriented
4. Process 5/51
   1. “We have the skills, resources, research, data, and will. We need a vehicle to act together.”
   2. Need logic model
   3. Take school to community
5. Parents 12/51
   1. Communication/information for parents
   2. Parent skill-building (helping kids with homework)
   3. Promote higher education
   4. Help schools engage parents
   5. Help parents understand the system