**Technical Reading Skills –Street’s *Mini Comprehension* Guide**

***Phonological and Phonemic Awareness***

 Blending and segmenting

***Phonics & Word Study***

 Letter id, sound-letter matching,

 Graphemes/letter-sound correspondences –ex. s, wh, oa,

 --ck, a\_\_e, oa, igh

Decoding-recognizing patterns automatically, i.e., CVC words and syllables, digraphs, trigraphs, vowel and consonant digraphs, long vowels, advanced syllable patterns in multisyllabic words

***Fluency*** –Rate, Accuracy, and Prosody

 Rapid naming-letters

 Nonsense word reading (plit, sup)

 Sight word reading

 Oral reading fluency (words per minute)

 Retell fluency (# of words recalled from oral fluency passage)

***Spelling***

Consonant, short vowels, long vowel spellings

 ***See the***

***Common Core Standards***

 ***for specific and detailed standards for each grade level***

Orthographic generalizations (rules)

Morphemes (affixes, base or roots)

Word Origins

***Vocabulary***—for grades 2 and up

 Multiple Meanings

Context Meanings

Antonyms & Synonyms

Metaphors

Similes

Analogies

Idioms

***Comprehension***

Main idea and details

 Author’s point of view

 Sequencing

 Classifying and categorizing

 Analysis (compare & contrast)

 Analysis (cause and effect)

 Author’s purpose

 Critique/criticism