# San Diego Quick Assessment of Reading Ability 

Grade level K-11<br>Word Recognition<br>Individual testing<br>10 minutes

- WHAT $\rightarrow$ This test measures the recognition of words out of context. Generally, proficient readers read as accurately both in and out of context. This test consists of 13 graded word lists from preprimer to eleventh grade. The words within each list are of about equal difficulty.
- WHY $\rightarrow$ Weak readers overrely on context and recognize words in context more easily than out of context.
- HOW $\rightarrow$ Begin with a list two or three sets below the student's grade level and continue until the student makes three or more errors in a list. Present the Student Material word list to the student. Use a paper to cover word lists not being read. Mark errors on the Record form by crossing out each missed word. Mispronunciations can be written down next to the word.

When the teacher says "next", the student should move the paper down and read the next word. Encourage the student to read words that he or she does not know so that you can identify the techniques used for word identification. Wait no longer than five seconds before moving on to the next word.

- WHAT IT MEANS $\rightarrow$ Each list completed by the student can be scored as shown below.

| Errors/List | Reading Level |
| :--- | :--- |
| 1 error | Independent Level |
| 2 errors | Instructional Level |
| 3 errors | Frustration Level |

Student Reading Level = The student's reading level is the last grade-level word list in which the student reads eight or more words correctly.

## San Diego Quick Assessment - Record Form

Name $\qquad$ Grade $\qquad$ Date

Directions: Begin with a list that is at least two or three sets below the student's grade level. Have the student read each word aloud on that list. Continue until the student makes three or more errors in a list.

Reading Levels: One error- independent level; two errors-instructional level; three errors- frustration level. When testing is completed, record the highest level in each of these categories in the spaces below.

INDEPENDENT $\qquad$ INSTRUCTIONAL $\qquad$ FRUSTRATION $\qquad$

| Preprimer |  | Primer |  | Grade 1 |  | Grade 2 |  | Grade 3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| see |  | you |  | road |  | our |  | city |  |
| play |  | come |  | live |  | please |  | middle |  |
| me |  | not |  | thank |  | myself |  | moment |  |
| at |  | with |  | when |  | town |  | frightened |  |
| run |  | jump |  | bigger |  | early |  | exclaimed |  |
| go |  | help |  | how |  | send |  | several |  |
| and |  | is |  | always |  | wide |  | lonely |  |
| look |  | work |  | night |  | believe |  | drew |  |
| can |  | are |  | spring |  | quietly |  | since |  |
| here |  | this |  | today |  | carefully |  | straight |  |


| Grade 4 |  | Grade 5 |  | Grade 6 |  | Grade 7 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| decided |  | scanty |  | bridge |  | amber |  |
| served |  | business |  |  | commercial |  |  |
| amazed |  | develop |  | abolish |  |  | sundry |
| silent |  | considered |  | trucker |  |  |  |
| wrecked |  | discussed |  | apparatus |  | capillary |  |
| improved |  | behaved |  | elementary |  | impetuous |  |
| certainly |  | splendid |  | comment |  |  | wrest |
| entered |  | acquainted |  | necessity |  |  |  |
| realized |  | escaped |  | gallery |  | enumerate |  |
| interrupted |  | grim |  | relativity |  | daunted |  |


| Grade 8 |  | Grade 9 |  | Grade 10 |  | Grade 11 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| capacious |  | consciontious |  | zany |  | galore |  |
| limitation |  | isolation |  | jerkin |  | rotunda |  |
| pretext |  | molecule |  | nausea |  | capitalism |  |
| intrigue |  | ritual |  | gratuitous |  | prevaricate |  |
| delusion |  | momentous |  | linear |  | visible |  |
| immaculate |  | vulnerable |  | inept |  | exonerate |  |
| ascent |  | kinship |  | legality |  | superannuate |  |
| acrid |  | conservatism |  | aspen |  | luxuriate |  |
| binocular |  | jaunty |  | amnesty |  | plebald |  |
| embankment |  | inventive |  |  | barometer |  | crunch |

[^0]
## San Diego Quick Assessment - Student Material

| see <br> play <br> me <br> at <br> run <br> go <br> and <br> look <br> can <br> here | you <br> come <br> not <br> with <br> jump <br> help <br> is <br> work <br> are <br> this |
| :--- | :--- |


| road <br> live <br> thank <br> when <br> bigger <br> how <br> always <br> night <br> spring <br> today |
| :--- | :--- |$\quad$| our |
| :--- |
| please |
| myself |
| town |
| early |
| send |
| wide |
| believe |
| quietly |
| carefully |


| city |
| :--- |
| middle |
| moment |
| frightened |
| exclaimed |
| several |
| lonely |
| drew |
| since |
| straight |


| decided |
| :--- |
| served |
| amazed |
| silent |
| wrecked |
| improved |
| certainly |
| entered |
| realized |
| interrupted |


| scanty |
| :--- |
| business |
| develop |
| considered |
| discussed |
| behaved |
| splendid |
| acquainted |
| escaped |
| grim |


| bridge |
| :--- |
| commercial |
| abolish |
| trucker |
| apparatus |
| elementary |
| comment |
| necessity |
| gallery |
| relativity |


| amber |
| :--- |
| dominion |
| sundry |
| capillary |
| impetuous |
| blight |
| wrest |
| enumerate |
| daunted |
| condescend |

## San Diego Quick Assessment - Student Material

| capacious |
| :--- |
| limitation |
| pretext |
| intrigue |
| delusion |
| immaculate |
| ascent |
| acrid |
| binocular |
| embankment |


| conscientious |
| :--- |
| isolation |
| molecule |
| ritual |
| momentous |
| vulnerable |
| kinship |
| conservation |
| jaunty |
| inventive |


| zany |
| :--- |
| jerkin |
| nausea |
| gratuitous |
| linear |
| inept |
| legality |
| aspen |
| amnesty |
| barometer |


| galore |
| :--- |
| rotunda |
| capitalism |
| prevaricate |
| visible |
| exonerate |
| superarinuate |
| luxuriate |
| piebald |
| crunch |


[^0]:    Copyright © 1999 CORE, The Graded Word List: Quick Gauge of Reading Ability.

