## CSUSB’s Literacy Center WEEK ONE LESSON PLAN

## Student’s Name: Grade Level: Reading Level:

## Tutor Name: Lesson Number: Date:

Learning Goals for this Lesson: *Begin building a relationship with your tutee as you assess their literacy needs.*

1. Complete Burke Reading Inventory
2. Complete San Diego Quick Reading Level Test
3. Complete Spelling “BED” Test
4. Complete a “Writing Sample”

Prompt: Celebrating holidays with my family is/is not important to me for several reasons.

* + - * + Discuss and create a **T Chart** (list both is and is not possibilities)
        + Discuss tutee’s response choice (is important or is not important)
        + Tutee writes (independently) his/her responses.

(K write and draw or dictate)

1. Complete Interest Inventory, Learning Styles/Study Skills Assessment,

Goal Setting, etc.

***Save all materials with date and student name on each page and place in student file.***

***Return tutee to family members and introduce yourself.***

Materials Required: Burke Reading Inventory, “BED” test handout, paper, pencil

Student Name: Date:

|  |  |  |
| --- | --- | --- |
| Time Needed for Activity | Strategies/Procedures  Comments/Notes | Rationale for Activity |
| 10 minutes  10 minutes  10 minutes  10 minutes  15 minutes  As time allows  beginning  week 1 | Burke Reading Inventory  San Diego Quick  BED Test  T Chart (See Writing Prompt)  Write an opinion piece on a topic  Interest Inventory, Study Skills,  Learning Styles, Multiple Intelligence  Activities, Goal Setting | Become familiar with tutee’s perceptions of reading.  Determine tutee’s approximate reading level using sight words in order to select a range of reading  material  Determine development stage of spelling; assess use of spelling patterns and coordinating spelling needs  Build strategies using graphic organizers to support success in writing; oral language assessment  Writing on demand; writing opinion pieces per Common Core Standards  Begin building a positive relationship with tutee as you look at the whole child and their literacy and classroom social needs |

***Reflection Week 1:***