



Smarter Balanced Assessment Consortium: Practice Test Scoring Guide

Grade 5

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A Cure for Carlotta

by Bart King

A boy stood on deck and sniffed the salty sea air as the ship pitched back and forth. The smell of the sea was familiar and comforting. The boy's earliest memories were of being at sea with his father. They would fish for hours, just the two of them, surrounded by the blue waters of the Mediterranean Sea.

Now Enzo and his family were on a giant ship crossing the Atlantic. Also on board were hundreds of other people, mostly Italians like Enzo's family. There were more people on board than lived in his entire village back home in Trevilla.

Enzo clattered down the iron steps to the steerage deck and dove into his bunk. He rested his head against his pillow. Trevilla wasn't his home anymore. Gone was the fishing boat. Gone was the Mediterranean blue that he'd always taken for granted. Who knew what kind of home America would be?

One of the passengers was a girl named Carlotta. Her family was from Rome. Carlotta had been quick to tell him this on the first day of the voyage. "New York will not be so different from Rome," Carlotta had said. "They are both great cities, but of course Rome is better. My father has already been to America twice. He is going to open a big department store downtown. My father had a successful business in Rome; all the wealthy ladies would buy from him."

Carlotta loved to talk about herself, her family, and the rich and powerful people they knew. With so many hours to fill, Enzo did not mind. He noticed—but didn't really mind—that she never asked about him or his family. Enzo was especially hungry for any details about America. He loved hearing Carlotta's tales about life in a big city. It sounded exciting and a little scary.

Today, Carlotta was unusually quiet. Her face was pale, and she clutched her stomach with one hand and the ship's rail with the other. "Up and down, up and down, will it never stop?" she groaned.

Enzo took Carlotta's hand from the rail. He pressed his fingers on the inside of her wrist, an inch or so from the palm of her hand. "Press this place here, on your wrist," Enzo said.

Carlotta looked at him miserably. Enzo could tell that only her illness kept her from arguing with him. How well he knew that look on her face. He'd seen it on the faces of many fishermen. He smiled encouragingly. "That's right. Keep pressing."

An hour later, Carlotta found Enzo. She was still holding her fingers to her wrist. "I do feel better," she admitted. "How did you know it would work? Is your father a doctor?" she asked.

Enzo explained that his father had come from a long line of fishermen who had passed down the remedy for seasickness. One of Enzo's uncles always wore a braided wristband with a bead that pressed into his wrist.

Interested, Carlotta asked to hear more about Enzo's family. He explained that they were sailing to meet his mother's brothers. One was a successful stonemason in upstate New York. Another had helped construct the Brooklyn Bridge. Still another worked as a welder, joining the steel frames of the city's rising skyscrapers.

Carlotta looked at Enzo with new respect. "Why didn't you tell me any of this?" Enzo shrugged. "You didn't ask."

Suddenly the blast of the ship's horn startled them. Looking out the porthole, Carlotta shouted, "Look! The Statue of Liberty!"

They could hear the commotion of all the passengers talking at once. Soon the ship would dock at Ellis Island. Gazing out at the mighty but silent statue, Enzo wondered what marvelous things the statue might teach if only someone asked the right question.

910

Read the sentences from the text and the question that follows.

Enzio explained that his father had come from a long line of fishermen who had passed down the remedy for seasickness. One of Enzio's uncles always wore a braided wristband with a bead that pressed into his wrist.

What does a long line of fishermen mean as it is used in the text?

- Ⓐ Enzio's father is a fisherman.
- Ⓑ Enzio's father knows the remedy for seasickness.
- Ⓒ Enzio's father taught Enzio the remedy for seasickness.
- Ⓓ Enzio's father and many of his relatives have been fishermen.

The correct response, option D, receives a score of 1 point.

911



Click on the paragraphs that support the idea that Enzo's former home, Trevilla, is near water.

A boy stood on deck and sniffed the salty sea air as the ship pitched back and forth. The smell of the sea was familiar and comforting. The boy's earliest memories were of being at sea with his father. They would fish for hours, just the two of them, surrounded by the blue waters of the Mediterranean Sea.

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To receive the full-credit score of 1 point, the student must correctly select both paragraphs. The correct paragraphs are paragraph 1 and paragraph 3.

912



Read the sentence and the directions that follow.

Enzio was especially hungry for any details about America.

Click on the sentence in the paragraph that **best** explains the meaning of the underlined phrase.

Carlotta loved to talk about herself, her family, and the rich and powerful people they knew. With so many hours to fill, Enzio did not mind. He noticed—but didn't really mind—that she never asked about him or his family. Enzio was especially hungry for any details about America. He loved hearing Carlotta's tales about life in a big city. It sounded exciting and a little scary.

The correct response, "He loved hearing Carlotta's tales about life in a big city," receives a score of 1 point.

955



Enzio and Carlotta each have a different point of view about their trip on the ship to America. Both characters would tell their story differently. Select the statements that **best** describe how the text might be different if told from Carlotta's point of view. Select **all** that apply.

- A) The story would include more details about villages in Italy.
- B) The story would include more details about Carlotta's family.
- C) The story would include more details about entering Ellis Island.
- D) The story would include more details about the sights in New York City.
- E) The story would include more details about being seasick on the ship.

To receive the full-credit score of 1 point, the student must correctly select all options. The correct responses are options B and E.

980



Choose the sentence that **best** describes the main idea of the text.

- A) Traveling by ship is difficult and causes sickness.
- B) Enzo and his family are traveling to the village of Trevilla.
- C) Carlotta enjoys hearing stories about Enzo's family members.
- D) There are more people on a ship than in a whole Italian village.
- E) Carlotta feels very ill on the ship and Enzo knows how to help her.
- F) Traveling to a new country is easier and more interesting with a new friend.

The correct response, option F, receives a score of 1 point.

New Homes for Hermit Crabs

by Bart King

Hermit crabs are nature's recyclers. Like many other crabs, the hermit crab eats waste. By living on sea scraps, hermit crabs help keep oceans and shores clean. Some hermit crabs hide in reefs or live in shallow waters, while others scuttle on the ocean floor. There are also hermit crabs that spend most of their lives ashore.

Unlike other crabs, the hermit crab has a thin outer shell over its soft tail. This makes the hermit crab easy prey for hungry predators. Hermit crabs stay safe by living in old seashells. A hermit crab is picky; it tries on many shells until it finds one that fits just right. The hermit crab backs into its new home and uses its tail and rear legs to grab onto the shell and carry it. If a predator shows up, the crab retreats into its shell and blocks the entrance with its strong claws.

During a lifetime, one hermit crab will inhabit many different seashells. As a hermit crab grows, the crab leaves its home, upgrading to a larger shell. In recent years, however, many hermit crabs have had trouble finding their perfect homes. What is the problem? There are not enough shells to go around!

One reason for the seashell shortage is that ocean water is not as clean as it once was. This has caused chemical changes to seawater. Some sea animals, like snails, are affected by these changes. Now there are fewer snails making shells. People visiting the beach often take shells home as souvenirs. This is another problem. Other people even take shells for their own pet hermit crabs! They do not realize that hermit crabs in the wild need those shells too.

The hermit crabs in the ocean have learned to adapt to the changing housing situation. Like the good recyclers they are, hermit crabs started moving into small bottles, plastic cups, and other ocean litter. None of these are very good choices for crabs.

Now people are working to solve this hermit crab housing shortage. They are teaching beach-goers to leave seashells where they belong—at the seashore! Some people even make fake seashells that they hope the hermit crabs will like. For example, a group called Project Shellter invited people who visited their Web site to create different designs for hermit crab shells.

These designers had a lot to consider. What kind of material should be used to build a seashell? The material must be light enough for the hermit

crab to carry, but strong enough to protect the crab from predators. The fake shells could not contain glue or any other substance that might harm a hermit crab. Another challenge with building a hermit crab home was the opening to the shell. Too big would mean the crab would not feel safe. Too small would be uncomfortable, and the crab would not want to move in.

Project Shellter designs were tested on hermit crabs in two aquariums. That way, project leaders could watch the crabs to find out which shells were their favorites. The most popular of these new hermit crab homes are made of plastic, but they look like real seashells.

These artificial shells have two important purposes. First, people who own hermit crabs can give them to their pets. That keeps real seashells in the ocean, rather than in home aquariums. The Project Shellter shells are also placed in the wild for hermit crabs to find. Lucky hermit crabs can move into these new dream homes and leave those plastic cups behind.

900

Project Shellter is helping hermit crabs by creating artificial shells for them to use as shelters. Explain the process that is used in designing and selecting the shells. Use details from the text to support your answer.

Type your answer in the space provided.

A two-point response includes a correct description of the process that is used to design and select artificial shells for hermit crabs. Responses must also use direct evidence from the text. Responses are not scored for grammar usage, conventions, spelling, or punctuation.

Sample two-point response:

First, they consider the kind of material to use, to be sure it is light enough and contains nothing that might be toxic for the crabs. And then, they consider the size of the shell opening, to be sure it is not too small or too large.

A one-point response gives a correct description of the process that is used to design and select artificial shells for hermit crabs with limited or missing evidence from the text.

Sample one-point response:

They must consider the kind of material to use and then test the shell opening.

A response that provides no evidence from the text to describe the process of selecting a shell for hermit crabs receives no credit.

Sample zero-point response:

Project Shellter is helping design new shells for crabs.

901

Read the sentence and the directions that follow.

The hermit crabs in the ocean have learned to adapt to the changing housing situation.

Using details from the text, define the word adapt and explain how the crabs have adapted.

Type your answer in the space provided.

A two-point response defines the word adapt based on context and explains the word's meaning in relation to hermit crabs. Responses are not scored for grammar usage, conventions, spelling, or punctuation.

Sample two-point response:

The word "adapt" means to change one's behavior in response to a changing situation. Since they cannot find seashells, the crabs have adapted by using other materials, such as cups, bottles, and other litter, for homes.

A one-point response provides a limited definition of the word adapt or attempts to explain the word's meaning in relation to hermit crabs.

Sample one-point response:

Adapt means they used cups and garbage instead of shells.

A response that does not explain the meaning of the word adapt or relate it to the text receives no credit.

Sample zero-point response:

The crabs are smart because they learned how to adapt.

902

People affect hermit crabs in many ways. Using **at least two** details from the text, explain whether people have a positive or a negative effect on hermit crabs.

Type your answer in the space provided.

A two-point response uses two details from the text to explain whether people have a positive or a negative effect on hermit crabs. Responses are not scored for grammar usage, conventions, spelling, or punctuation.

Sample two-point response:

People have more negative effects on hermit crabs than positive effects because people are the reason crabs have a seashell shortage. People litter, which causes hermit crabs to try to use trash as homes, and this causes chemical changes in the oceans. People also take seashells from the beach to take home as souvenirs or for their pets. That means there are fewer shells for wild hermit crabs. Hermit crabs would not have a problem at all if it weren't for people.

A one-point response uses one detail from the text to explain whether people have a positive or a negative effect on hermit crabs.

Sample one-point response:

People cause more problems for hermit crabs than they solve. There are companies trying to solve the seashell shortage problems by making artificial shells, but they wouldn't need to if people weren't stealing the homes of the hermit crabs in the first place.

A response that does not use appropriate details from the text to explain the effect people have on hermit crabs receives no credit.

Sample zero-point response:

People affect hermit crabs in positive ways when they keep them as pets in their homes.

905

Explain why the author calls hermit crabs “nature’s recyclers.” Use details from the text to support your answer.

Type your answer in the space provided.

A two-point response uses evidence from the text to explain why the author calls hermit crabs “nature’s recyclers”. Responses are not scored for grammar usage, conventions, spelling, or punctuation.

Sample two-point response:

The author calls hermit crabs “nature’s recyclers” because they eat waste, keeping oceans and shores clean. They also “recycle” old shells to use as their homes. When no shells are available, they use plastic cups, bottles, or other ocean litter.

A one-point response uses limited details from the text to explain why hermit crabs are called “nature’s recyclers” by the author.

Sample one-point response:

The author calls hermit crabs “nature’s recyclers” because they eat waste.

Sample zero-point response:

A response that uses no details from the text to explain why hermit crabs are called “nature’s recyclers” receives no credit.

Hermit crabs live in shells.

906



Which statement **best** explains the main problem described in the text?

- Ⓐ Artificial seashells clutter the ocean waters.
- Ⓑ People who go to beaches take the shells home.
- Ⓒ Shells that keep hermit crabs safe are harder to find.
- Ⓓ Hermit crabs have to move into snail shells to stay safe.

The correct response, option C, receives a score of 1 point.

907



Click on the sentence that **best** shows the author’s opinion of hermit crabs.

The hermit crabs in the ocean have learned to adapt to the changing housing situation. Like the good recyclers they are, hermit crabs started moving into small bottles, plastic cups, and other ocean litter. None of these are very good choices for crabs.

Now people are working to solve this hermit crab housing shortage. They are teaching beach-goers to leave seashells where they belong—at the seashore! Some people even make fake seashells that they hope the hermit crabs will like. For example, a group called Project Shelter invited people who visited their Web site to create different designs for hermit crab shells.

The correct response, “Like the good recyclers they are, hermit crabs started moving into small bottles, plastic cups, and other ocean litter,” receives a score of 1 point.

908



The text states that the group, Project Shellter, wants “artificial shells” for the hermit crabs. Read the paragraph and the directions that follow.

Most people like diamonds. These sparkling stones are beautiful to look at. But diamonds are rare in nature, and so they are expensive. On the other hand, there are plenty of man-made diamonds to go around. They look like the real thing, but they cost less. No one will know your gem is fake—and you can pretend that it’s real!

Click on **two** words in the paragraph that mean the same as artificial.

To receive the full-credit score of 1 point, the student must correctly select both words. The correct words are “man-made” and “fake”.

1511



The chart shows causes and effects from the text.

Complete the chart by clicking in the boxes to connect the causes with the effects.

Effects				
Causes	Project Shellter made artificial shells.	Hermit crabs moved into bottles and cups.	More hermit crabs could find better homes.	Fewer snails made shells.
Seawater changed due to pollution.				
People realized hermit crabs needed new homes.				
There were not enough seashells in the ocean.				
Project Shellter put artificial shells in the wild.				

To receive the full-credit score of 1 point, the student must correctly complete the chart. The correct responses are "Seawater changed due to pollution" matched with "Fewer snails made shells"; "People realized hermit crabs needed new homes" matched with "Project Shellter made artificial hermit crab shells"; "There were not enough seashells in the ocean" matched with "Hermit crabs moved into small bottles and plastic cups"; and "Project Shellter put artificial shells in the wild" matched with "More hermit crabs could find better homes."

914



A student is writing a narrative story about a mystery for English class. She has shown her draft to the teacher, who suggests that she continue writing, and include details in the narrative. Read these sentences from the story. Then, read the directions that follow.

"I lost another pencil!" Henry moaned after recess.

"My ruler is gone," Jill whispered. "I wonder where they went."

The next day, Henry and Jill decided to come in early from recess to help the teacher set up for a class project. As they entered the classroom, Jill noticed that the animal cage was open and Gibbers, the class gerbil, was missing!

Write **at least two** paragraphs to finish the story. Use narrative strategies such as dialogue and description as you complete the story.

Type your answer in the space provided.

A two-point response uses narrative strategies such as dialogue and description to adequately conclude the story. Responses are not scored for grammar usage, conventions, spelling, or punctuation.

Sample two-point response:

Jill looked in the bookshelf, where Gibbers liked to go on short walks. But he wasn't there. He wasn't even hiding behind his favorite encyclopedia. Before too long, the kids gave up to get materials ready for the class project.

Just as she started to cut out shapes, Jill heard a rattling noise come from inside her desk.

"Don't scare him," Henry said.

"Sshh," Jill said.

But before she could open the lid, Gibbers poked his nose up through the pencil holder. In his teeth was the last inch of her ruler. Jill and Henry looked at each other and laughed. Now they knew where their school supplies had gone!

A one-point response uses some dialogue or description to conclude the story.

Sample one-point response:

Henry and Jill looked all over for Gibbers. He reminded Jill of her hamster, Frederick, who usually got stuck inside a drawer at home. They finally found him by just by waiting and listening. He was inside the cupboard at the back of the class, where the cupcakes for Jill's birthday had been waiting.

A response that does not provide dialogue or description to conclude the story receives no credit.

Sample zero-point response:

They didn't find the pencil or the ruler.

1215



A student is writing an opinion letter to her teacher about snacks in her classroom. Read the letter. Then, answer the question that follows.

Dear Mrs. Johnson,

I am writing to make a suggestion that you allow students to keep healthy snacks in our desks to eat whenever we want. During class, we are often hungry, and it distracts us from our work. If we can have a snack whenever we want one, instead of just at snack time, I think students would be able to concentrate better on their assignments. In addition, healthy snacks are good brain food. Therefore, they would help us finish our work on time and get better grades. I know you might say that the room would be too messy with all of the snacking going on, but I bet that students would agree to clean up after themselves if they could have snacks when they want them.

Sincerely,
Tina Young

Which sentence is the **best** closing statement for this student's letter?

- (A) Please allow us to bring snacks that are easy to clean up and keep in our desks until snack time.
- (B) Please think about requiring students to bring only healthy snacks to school for snack time so that they will get better grades.
- (C) Please consider my request for keeping snacks in our desks in the classroom so that we may have them whenever we are hungry.
- (D) Please ask all of the students if they would like to bring something healthy for snack time every day so that they can focus on their work.

The correct response, option C, receives a score of 1 point.

915



A student has been doing research on the topic of allowing students to have cell phones in schools for an opinion article in the school newspaper. Read the notes and the directions that follow.

Reasons Students Should Be Allowed to Have Cell Phones in School:	Reasons Students Should Not Be Allowed to Have Cell Phones in School:
<ul style="list-style-type: none"> • If there is an emergency, students can get help. • Students can contact family members if they need them. • Parents can contact their children. • Cell phones have tools that are helpful like calculators. • Students can use cell phones to do research. 	<ul style="list-style-type: none"> • Students may forget to turn off their phones and they might interrupt class. • Students may be more interested in their cell phones than in their schoolwork. • Phones may help a student cheat on classwork. • Students may get onto the Internet during class.

Write an article that is **at least three** paragraphs long about your opinion on whether or not cell phones should be allowed in school. Be sure to include reasons for your opinion as well as support for your reasons. Be sure to use details from the notes in the table using your own words as needed.

Type your answer in the space provided.

A two-point response provides appropriate and specific details and uses appropriate word choices for the intended audience and purpose. Students may choose either side of the debate as long as they use ideas from the chart to support their thinking. They may also use prior knowledge to generate reasons of their own, as long as they also use reasons from the chart to support their opinion.

Sample two-point response:

Students should be allowed to use cell phones in school. Cell phones have many uses that can benefit students in their classwork as well as in an emergency.

For many students, a cell phone is more than a way to communicate. It has many tools that are helpful. For instance, a student may use the calculator on a phone. Also, many phones have calendars to help students stay organized. Another reason why students should be allowed to have cell phones at school is because they can reach their parents in case of an emergency. Sometimes students need to contact their family to let them know they are

staying after school. This way, students can have better communication with their families.

On the flip side, sometimes families need to contact their child and don't want to bother the class. Families can send a simple text to a student. Then the student can contact them during lunch or free time. Some people think that cell phones will be distracting and allow students to cheat.

However, teachers can take care of this problem by making students keep their phones in their backpacks during class time unless there is an emergency.

For these reasons, I believe that students should be allowed to have cell phones in class. The benefits of cell phones far outweigh the downsides.

A one-point response provides mostly general details and evidence, but may include extraneous or loosely related details.

Sample one-point response:

Students should be allowed to have cell phones in class because they have tools that are helpful to learning. Many phones have a calculator and that way a student doesn't need to buy one to bring to school. Many phones also have calendars to help organize students. This is why students should be allowed to bring a cell phone to class.

A response that includes few supporting details or is vague, repetitive, or incorrect receives no credit.

Sample zero-point response:

Students should be allowed to bring cell phones to school so that they can make plans with their friends.

1214



The following paragraph is from a writer's opinion essay to the principal about physical education (PE) class. It has errors in development and organization. Read the paragraph and the question that follows.

Physical Education Every Day

I think we should have physical education class every day at school. Physical education provides great exercise for students. Exercise makes your heart work hard. It gets your blood moving, too. After exercising, students can think and learn better. Physical education class also burns off energy, so that students can settle down during class time. If we had physical education class every day, students would get the kind of exercise they need and would do better in school. But, a lot of the time when students are outside for recess they just sit around. Teachers might say that students have recess every day, so they don't need physical education class, too.

Which revision **best** organizes the underlined portion of the paragraph and supports the writer's opinion?

- Ⓐ Teachers might say that students have recess every day, so they do not need physical education class, too. If we had physical education class every day, students would get the kind of exercise they need and would do better in school.
- Ⓑ Teachers might say that students have recess every day, so they don't need physical education class, too. But, a lot of the time when students are outside for recess, they just sit. If we had physical education class every day, students would get the kind of exercise they need and would do better in school. That is not enough of the kind of exercise that students really need.
- Ⓒ Teachers might say that students have recess every day, so they do not need physical education class, too. But, a lot of the time when students are outside for recess, they just sit. That is not enough of the kind of exercise that students need. If students had physical education class every day, they would have the kind of exercise they need and would do better in school.
- Ⓓ Teachers might say that students have recess every day, so they do not need physical education class, too. But kids like recess because they can just sit down or walk around if they want to. Friends like to talk and take a break from homework and other assignments during recess. If we had physical education class every day, students would get the kind of exercise they need and would do better in school.

The correct response, option C, receives a score of 1 point.

920

A student wrote a sentence that contains errors in punctuation. Select the word or words that should be followed by a comma.

Did Jonathan do anything exciting while he was on vacation? Yes he went bowling swimming biking and dancing.

To receive the full-credit score of 1 point, the student must correctly select all words. The correct words are "yes", "bowling", and "swimming."

Note: A comma is not required after "biking" for a full-credit score.

916



This paragraph was written by a student for a social studies paper. It contains an error in grammar. Read the paragraph and the directions that follow.

This question has two parts. First, answer part A. Then, answer part B.

(1) The most important holiday in China is the Spring Festival or Chinese New Year. (2) It is celebrated on the first day of the first month in the Chinese calendar. (3) People all over China travel home to visit their relatives. (4) They celebrate the New Year. (5) With lots of good food such as noodles, fish, and dumplings.

Part A: Identify which sentence is incomplete. **Part B:** Rewrite the incomplete sentence so it is correct.

Type your answer in the space provided.

A two-point response includes a correct identification of the incomplete sentence and a corrected version of the combined sentences.

Sample two-point response:

The fifth sentence is incomplete. It should be combined with the previous sentence: "They celebrate the New Year with lots of good food such as noodles, fish, and dumplings."

A one-point response includes correct identification of the incomplete sentence without a corrected version of the sentence or a corrected version of the incomplete sentence without an identification.

Sample one-point response:

Sentence 5 is a sentence fragment. It needs to be longer.

A response that does not identify any error in sentence structure receives no credit.

Sample zero-point response:

Sentence 4 is not very descriptive.

Architect - Career Spotlight

Listen to the presentation. Then, answer the questions.

Audio presentation available online.

903

A “green architect” designs buildings that conserve energy. Describe **two** problems a “green architect” would try to avoid.

Type your answer in the space provided.

A two-point response includes two details from the presentation explaining two problems a “green architect” tries to avoid. Responses are not scored for grammar usage, conventions, spelling, or punctuation.

Sample two-point response:

When designing buildings, green architects try to avoid using roofs that let heat out. Instead, they use roofs that can absorb the heat from the sun. These roofs also soak up rainwater that would normally go into the sewer. Green architects also want to keep buildings from wasting electricity. In the video the architect talked about how the buildings can be made with lights that last a long time, like fluorescent lights and LEDs.

A one-point response includes only one of the problems a “green architect” tries to avoid.

Sample one-point response:

Buildings can waste energy by using too much light. Architects can put in light bulbs that last longer in order to help the environment.

A response that does not identify any problems a “green architect” tries to avoid receives no credit.

Sample zero-point response:

It’s a good idea for builders to think about energy use.

904

Describe the kinds of decisions architects must make. Include at least **two** types of decisions from the presentation in your answer.

Type your answer in the space provided.

A two-point response includes two details from the presentation describing the decisions architects must make. Responses are not scored for grammar usage, conventions, spelling, or punctuation.

Sample two-point response:

Architects have many decisions to make when they create their designs. They have to decide what kinds of materials like roofs and lights to use and how the buildings might affect the environment. They may review other architects' designs to decide which one is best.

A one-point response includes only one detail from the presentation describing the decisions architects must make.

Sample one-point response:

Architects have to make decisions about what kinds of building materials to use.

A response that does not use any details from the presentation to discuss the decisions architects must make receives no credit.

Sample zero-point response:

Architects need to figure out how tall the buildings should be.

918



Which statement **best** summarizes the presentation?

- Ⓐ An architect can design many different kinds of buildings with green roofs.
- Ⓑ An architect has a duty to protect our surroundings by always using long-lasting light bulbs.
- Ⓒ An architect can design buildings using Earth-friendly things such as green roofs and long-lasting light bulbs.
- Ⓓ An architect must always use green technology such as compact fluorescent lamps when designing a building for the government.

The correct response, option C, receives a score of 1 point.

919



When reviewing and approving projects, Antonio Alonso is concerned about more than just how the buildings look. Which detail from the presentation **best** supports this conclusion?

- Ⓐ He states that his role is to manage teams that build both new construction and renovation projects.
- Ⓑ He discusses how mathematics is very important in the art and science of architecture.
- Ⓒ He states that many people work together on the building projects and review them.
- Ⓓ He discusses the benefits of green technology such as green roofs and light bulbs.

The correct response, option D, receives a score of 1 point.

Maria Pepe

Listen to the presentation. Then, answer the questions.

Audio presentation available online.

923



What is the main idea of the presentation?

- Ⓐ Maria Pepe wasn't allowed to play Little League baseball because she was a girl, but she then helped make the decision to let girls on Little League baseball teams.
- Ⓑ Maria Pepe wasn't allowed to play Little League baseball because she was a girl, but girls were later allowed to play after a court decision to let them on Little League teams.
- Ⓒ Little League baseball was sued by the National Organization for Women to allow girls on the teams. Maria Pepe was asked to throw the first pitch at the 30th anniversary of the decision.
- Ⓓ Little League baseball was sued by the National Organization for Women to allow girls on the teams. Maria Pepe never got to play any Little League games because she had gotten too old.

The correct response, option B, receives a score of 1 point.

924

Why was Maria unhappy with keeping score?

- Ⓐ Keeping score was too hard.
- Ⓑ Only boys were keeping score.
- Ⓒ She wanted to play instead of keeping score.
- Ⓓ She wanted to coach instead of keeping score.

The correct response, option C, receives a score of 1 point.

926

Provide **two** events from the presentation that show Maria Pepe's love for baseball.

Type your answer in the space provided.

A two-point response includes two events that show Maria Pepe's love for baseball. Responses are not scored for grammar usage, conventions, spelling, or punctuation.

Sample two-point response:

Two things that show she loves baseball is how excited she was for tryouts for the team and when she said she couldn't just take score instead of actually playing in the game.

A one-point response includes only one event that shows Maria Pepe's love for baseball.

Sample one point response:

She says she wants to be a Yankee when she grows up.

A response that does not include an event that shows Maria Pepe's love for baseball receives no credit.

Sample zero-point response:

She really likes baseball.

927

Describe **two** ways Maria Pepe's coach tried to deal with the situation.

Type your answer in the space provided.

A two-point response includes two ways Maria's coach tried to deal with the situation. Responses are not scored for grammar usage, conventions, spelling, or punctuation.

Sample two-point response:

Maria's coach argued with the other coaches and said she should be able to play. Then he said she could keep score instead of playing but she didn't like that.

A one-point response includes only one way Maria's coach tried to deal with the situation.

Sample one-point response:

He said Maria could come to the games but only stay on the side and keep score.

A response that does not include details about the way Maria's coach tried to deal with the situation receives no credit.

Sample zero-point response:

He was a good coach. He cared about her.

925



Jason is writing a report on marsupials. Read the paragraph from his report and the directions that follow.

What do kangaroos, koalas, and wombats have in common? They all belong to a group of mammals called marsupials. Marsupials are animals that have a pouch. When baby marsupials are born, they are not ready for the world. Instead, the baby climbs into its mother's pouch and starts nursing. It stays there for weeks or months and continues to grow.

Jason read a book about animals and made a list of information based on his research. Click on the sentence below that is the **best** fact for Jason to add to his paragraph.

- A) All kangaroos have strong back legs.
- B) Some mammals lay eggs instead of giving birth.
- C) Millions of years ago, many marsupials died out.
- D) The pouch is a fold of skin with an opening like a pocket.
- E) Many people think that baby kangaroos and koalas are cute.

The correct response, option D, receives a score of 1 point.



A principal has asked students to write opinion articles about whether or not electronic reading devices are helpful to students in school. Read the following paragraphs from two different articles. Then, read the directions that follow.

Article 1

Electronic devices have changed the way students read. We can read on our computers, our gaming devices, and even on our phones! Some people feel that reading can be easier on an electronic device. Most electronic devices have a dictionary and access to unlimited games and programs. You can follow a link to find your topic on the Internet. You can choose a special voice and have the text read out loud to you. The light of the screen will allow you to read anywhere, even in the dark. These features make reading fun. Furthermore, devices are small, which means traveling with them in cars or on buses makes them even more convenient. The cost of electronic readers is also appealing. Less expensive devices can be purchased for less than \$100.

Article 2

Supporters agree that electronic readers and tablets are suited for today's fast-paced, modern learning environments. Interactive and visual tools are helpful as teachers work with students and appeal to the different needs of learners. Many teachers ask their students to read in school every day. Teachers make this time because they feel reading is important. Students are allowed to read any book or magazine they choose, but some students may want to bring an electronic reader to school. Others believe this is not a good idea because you can do more than read on an electronic reader. You can search the Web or the Internet. You can play games. Students can pretend to read during this time but really be searching the Web or playing a game. These devices also allow students to be distracted at other times instead of working or paying attention in class. It is better to leave an electronic reader at home.

Which opinion article has the **best** support and should be used in the school newspaper? Explain why that article is more appropriate for the school newspaper, using information from the articles to support your reasoning.

Type your answer in the space provided.

A two-point response identifies Source 2 as more appropriate. It also uses relevant details from the source to support this conclusion.

Sample two-point response:

Article 2 is more relevant to the principal's request because it actually talks about students in classes and how the devices will affect their behavior. The article says that students will just pretend to read instead of actually reading when the teacher says, which is bad because reading is important.

A one-point response includes either a correct identification or a correct detail.

Sample one-point response:

The principal wants to know if electronic readers are useful but the paragraph says that students can be distracted and not pay attention in class.

A response that does not include either a correct identification or a correct detail receives no credit.

Sample zero-point response:

Source 1 is more fun to read because it tells you how you can read on your phone.